

# What Size Is It?

## Let's Begin!

### Dialogue 1

Practise the dialogue with your partner.

**Student A:** I don't like my wallet.

**Student B:** What size is it?

**Student A:** It's small.

**Student B:** How small is it?

**Student A:** Look at it. It's tiny!

**Student B:** That's a change purse!

**Student A:** Yes. I need a bigger one for my cash and cards.



### Dialogue 2

Practise the next dialogue with a different partner.

**Student A:** Grandpa's suitcase won't work.

**Student B:** What size is it?

**Student A:** It's big.

**Student B:** How big?

**Student A:** It's huge!

**Student B:** Let me see. Oh, you're right. It's too big.

**Student A:** Yes. I need a smaller one to use as a carry-on.

# Let's Learn!

## SIZES

### A. Adjectives

Repeat these sizes.

Then repeat the sentences about these wallets and bags.



**tiny**

My change purse is **tiny**.



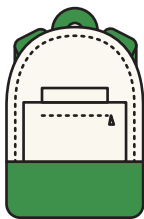
**small**

Your wallet is **small**.



**medium-sized /  
average-sized**

Her purse is **medium-sized**.



**big**

His backpack is **big**.



**huge**

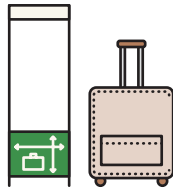
Their suitcase is **huge**.

## Let's Learn! cont.

### B. Too + Adjective

Use **too + adjective** to show that something is not the right size:

- This change purse is **too small**.
- That suitcase is **too big**.



#### Spelling Tip:

Remember that the adverb "too" with two o's means *overly*.

### C. Comparative Adjectives

Use **smaller + than** or **bigger + than** to compare sizes:

- My change purse is **smaller than** your wallet.
- Her purse is **bigger than** your wallet.



### D. The Same Size

Use **the same size as** to describe equal sizes:

- Your backpack is **the same size as** mine.
- My purse is **the same size as** your briefcase.



## Let's Practise!

### Dialogue 3

Practise the dialogue with your partner.

**Student A:** Do you have any pockets in your coat?

**Student B:** I have one.

**Student A:** What size is your pocket?

**Student B:** It's small.

**Student A:** Let me see. Oh, it's smaller than my wallet. I'll bring my purse.

**Student B:** What size is your purse?

**Student A:** It's huge.

### Dialogue 4

Practise the conversation with your partner.

**Student A:** Your backpack is too small for a laptop.

**Student B:** What size is your laptop?

**Student A:** It's the same size as yours.

**Student B:** No. Mine is small.

**Student A:** How small is it?

**Student B:** It's tiny.

**Student A:** Let me see. Oh, that's a tablet!  
No wonder this bag is so small.

### Dialogue 5

Practise the conversation with your own information.

**Student A:** Hey. What size is your \_\_\_\_\_ ?  
(wallet/purse/pocket)

**Student B:** My \_\_\_\_\_ ? It's \_\_\_\_\_ .  
(wallet/purse/pocket) (size)

**Student A:** How \_\_\_\_\_ is it?  
(size)

**Student B:** It's \_\_\_\_\_ than your \_\_\_\_\_ .  
(comparative) (wallet/purse/pocket)

**Student A:** Let me see. Can you fit my cell phone in it?

**Student B:** What size is your cell phone ?

**Student A:** It's \_\_\_\_\_ .  
(size)

### Today's Questions & Answers

- What size is it?
- It's medium-sized.
- How small is it?
- It's tiny.
- How big is it?
- It's too big.