Passive

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Grammar Notes

THE PASSIVE VOICE

A. Introduction

In an active sentence, the subject is the **doer** of the verb (= *does* the action) and the object is the **recipient** of the verb (= *receives* the action). In a passive sentence, the subject and object switch places. The **recipient** of the action is now the main focus of the sentence. This is called the passive voice.

**ACTIVE**

- The students **ate** the pizza.

**PASSIVE**

- The pizza **was eaten** by the students.

B. Use

We use the passive voice when we want the focus to be on the **recipient** of the action. We often use the passive voice when we don't know who did the action or when the doer isn't important. In fact, the doer is often dropped from the sentence!

- The pizza was eaten by the students.
- The pizza was eaten.
Grammar Notes cont.

C. Form: Positive Sentences

**Pattern**  
*be / get + p.p.*

The passive is formed with the Be verb and the past participle of the main verb. The doer of the verb is usually dropped from the sentence. To include it, we use the phrase *by + person.*

In informal speaking and writing, we can use *get* instead of *be.*

<table>
<thead>
<tr>
<th>Formal or Informal</th>
<th>Informal</th>
</tr>
</thead>
<tbody>
<tr>
<td>The pizza was eaten (by the students).</td>
<td>The pizza got eaten (by the students).</td>
</tr>
</tbody>
</table>

D. Form: Negative Sentences

We use *be + not + p.p.* to form a negative passive sentence. For the informal passive, we use *do + not + get + p.p.*

• The pizza wasn’t eaten (by the students).
• The pizza didn’t get eaten (by the students).

E. Form: Questions

We use *be + subject + p.p.* to form a passive question. For the informal passive, we use *do + subject + get + p.p.*

• Was the pizza eaten (by the students)?
• Did the pizza get eaten (by the students)?
**Grammar Notes cont.**

**F. Form: Verb Tenses**

Most verb tenses can be used with the passive voice. See the chart below for examples of different tenses.

<table>
<thead>
<tr>
<th>Verb Tense</th>
<th>Active</th>
<th>Passive</th>
</tr>
</thead>
<tbody>
<tr>
<td>simple present</td>
<td>The chef prepares the meal.</td>
<td>The meal is prepared (by the chef.)</td>
</tr>
<tr>
<td>present progressive</td>
<td>The chef is preparing the meal.</td>
<td>The meal is being prepared.</td>
</tr>
<tr>
<td>simple past</td>
<td>The chef prepared the meal.</td>
<td>The meal was prepared.</td>
</tr>
<tr>
<td>past progressive</td>
<td>The chef was preparing the meal.</td>
<td>The meal was being prepared.</td>
</tr>
<tr>
<td>simple future</td>
<td>The chef will prepare the meal.</td>
<td>The meal will be prepared.</td>
</tr>
<tr>
<td></td>
<td>The chef is going to prepare the meal.</td>
<td>The meal is going to be prepared.</td>
</tr>
<tr>
<td>future progressive</td>
<td>The chef will be preparing the meal.</td>
<td>—</td>
</tr>
<tr>
<td>present perfect</td>
<td>The chef has prepared the meal.</td>
<td>The meal has been prepared.</td>
</tr>
<tr>
<td>present perfect passive</td>
<td>The chef has been preparing the meal.</td>
<td>—</td>
</tr>
<tr>
<td>past perfect</td>
<td>The chef had prepared the meal.</td>
<td>The meal had been prepared.</td>
</tr>
<tr>
<td>past perfect progressive</td>
<td>The chef had been preparing the meal.</td>
<td>—</td>
</tr>
<tr>
<td>future perfect</td>
<td>The chef will have prepared the meal.</td>
<td>The meal will have been prepared.</td>
</tr>
<tr>
<td>future perfect passive</td>
<td>The chef will have been preparing the meal.</td>
<td>—</td>
</tr>
<tr>
<td>modals (can, should, must, etc.)</td>
<td>The chef must prepare the meal.</td>
<td>The meal must be prepared.</td>
</tr>
<tr>
<td>past modals (could, should, had to, etc.)</td>
<td>The chef should have prepared the meal.</td>
<td>The meal should have been prepared.</td>
</tr>
</tbody>
</table>

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## Exercise 1

**ACTIVE OR PASSIVE?**

Are these sentences in the active or passive voice?  
Put an 'x' in the correct column.

<table>
<thead>
<tr>
<th>#</th>
<th>Sentence</th>
<th>Active</th>
<th>Passive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex</td>
<td>Many different languages are spoken in Canada.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>1</td>
<td>All the food at the party was eaten.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>I fed the cat last night.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The mail is delivered every day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The mailman delivers our mail in the morning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The meeting will be held in the conference room.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The mechanic has already fixed my car.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>John's car is being fixed right now.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Twenty people were invited to the party.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>They will make a decision at the meeting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>The wind blew down the trees.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exercise 2

HISTORIC EVENTS

Using the simple past tense, form an active and passive sentence with the words below.

Ex. Leonardo da Vinci / paint / the Mona Lisa

Leonardo da Vinci painted the Mona Lisa

The Mona Lisa was painted by Leonardo da Vinci.

1. Lee Harvey Oswald / kill / President Kennedy / 1963

2. Alexander Graham Bell / invent / the telephone

3. John Lennon / write / the song “Imagine”

4. a hurricane / destroy / many homes / in Florida

5. ancient Romans / speak / Latin

6. the Allies / defeat / the Germans / in 1945
Exercise 3

COMPLETE THE SENTENCES

Using the passive voice, complete the following sentences with the correct tense of the verb provided.

Ex. Dinner ___________________________ is being served ___________________________ now.

1. My car is at the service station. It ___________________________ (repair) right now.

2. Dinner ___________________________ (serve) at 7:00 last night.

3. Your check ___________________________ (deposit) already ___________________________ in the bank.

4. The newspaper ___________________________ (deliver) before 6:00 am every day.


6. The patient ___________________________ (examine) by a surgeon tomorrow.

7. The question ___________________________ (discuss) at our next meeting.

8. Twenty new workers ___________________________ (hire) last month.

9. These library books ___________________________ (return) already ___________________________.

10. Hundreds of people ___________________________ (injure) in the train accident last week.
**Exercise 4**

**ACTIVE TO PASSIVE**

Change the following sentences from active to passive.

Ex. modal (must)  They must complete the project before 5:00 pm.

_The project must be completed before 5:00 pm._

1. simple present  People speak English in Australia.

2. present progressive  I am writing the report now.

3. simple past  The dog bit the mailman.

4. past progressive  He was still fixing the car when I arrived at the garage.

5. future (will)  Someone will give us a tour of the museum.

6. future (be going to)  They are going to tear down the old building.

7. present perfect  She has already given him the bad news.

8. past perfect  We had built the houses before the tsunami hit.

9. modal (can)  They can deliver the furniture on Tuesday.

10. past modal (should)  You should have finished your homework hours ago.
**Exercise 5**

**PASSIVE TO ACTIVE**

Change the following sentences from passive to active.

Ex. French is spoken in Quebec.

*People speak French in Quebec.*

1. Fifty kids are picked up for school by this bus every day.

2. The floors were being washed by the cleaners when the power went out.

3. The broken window can be fixed by the repairman tomorrow.

4. The tax is already included in this bill.

5. This office should have been cleaned by someone.

6. His dogs are being fed right now.

7. Oranges are grown in California.

8. My house will have been painted by the painters by the time you visit.

9. Your seat belt must be worn at all times.

10. The problem had been fixed by the CEO by the end of the day.
Exercise 6

NEGATIVE SENTENCES

Using the words provided, write sentences in the negative form of the passive.

Ex. They will send the package by regular mail. (not / send / express)

   *The package won’t be sent by express mail.*

1. The police are going to release the boy. (not / put / in jail)

2. I cooked the potatoes in the oven. (not / cook / in the microwave)

3. The company president delivered the news in person. (not / send / by email)

4. She makes the cake with oil. (not / make / with butter)

5. The police gave him a warning. (not / give / a speeding ticket)

6. You should wash the sweater in cold water. (not / put / in the dryer)

7. He started the fire by accident. (not / start / on purpose)

8. They will sign the contract next month. (not / sign / tomorrow)

9. I always take my pills with a meal. (not / take / on an empty stomach)

10. You should buy your vegetables at the farmer's market. (not / buy / the grocery store)
Exercise 7

QUESTIONS

Ask questions using the information provided and the passive voice.

Ex. There was a bad car accident yesterday. (how many / people / injure)

How many people were injured?

1. Many new employees are starting work today. (how many / new people / hire)

2. Mr. Brooks is going to fire his secretary. (why / she / fire)

3. You shouldn’t wash that jacket. (how / it / clean)

4. My favorite TV program was canceled last night. (what / program / show / instead)

5. The police found the stolen car. (where / it / find)

6. They will deliver the package tomorrow. (what time / it / deliver)

7. They are going to hold this meeting in Room 21. (where / next meeting / hold)

8. The company has sold 100 cars this month. (how many / cars / sell / so far this year)

9. The war lasted five years. (how many / people / kill)

10. Someone took my wallet. (how much / money / take)
Exercise 8 (Student A)

PAIR WORK

A. Services

Imagine you are getting your car serviced. Now imagine your partner is calling you on the phone. Give him or her an update on the services you requested using the present perfect passive. Then fill in your partner’s information.

Example

Student A: Hello?
Student B: Hi, it’s me! What are you doing?
Student A: I’m getting my car serviced.
Student B: That’s good. What’s been done so far?
Student A: Well, the oil has been changed, but the tires haven’t been rotated yet.
Student B: Okay. What else has been done?

(cont.)

<table>
<thead>
<tr>
<th>Me</th>
<th>My Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔  oil / change</td>
<td>weight / record</td>
</tr>
<tr>
<td>✗  tires / rotate</td>
<td>blood pressure / check</td>
</tr>
<tr>
<td>✗  brake pads / inspect</td>
<td>heart rate / monitor</td>
</tr>
<tr>
<td>✔  spark plugs / clean</td>
<td>breathing / checked</td>
</tr>
<tr>
<td>✔  tire pressure / check</td>
<td>shots / give</td>
</tr>
<tr>
<td>✗  windshield wiper fluid / add</td>
<td>blood / draw</td>
</tr>
<tr>
<td>✔  broken headlight / replace</td>
<td>teeth / look at</td>
</tr>
<tr>
<td>✗  entire car / clean</td>
<td>nails / trim</td>
</tr>
</tbody>
</table>
Exercise 8 (Student B)

PAIR WORK

A. Services

Imagine you are at the vet with your dog. Now imagine your partner is calling you on the phone. Give him or her an update on the services you requested using the present perfect passive. Then fill in your partner’s information.

Example

Student B: Hello?
Student A: Hi, it’s me! What are you doing?
Student B: I'm at the vet. My dog Lily is sick.
Student A: Oh no! Has she been seen by the vet yet?
Student B: Yeah. Her weight has been recorded and her blood pressure has been checked, but her heart rate hasn't been monitored yet.
Student A: Okay. What else has been done?

Me

<table>
<thead>
<tr>
<th></th>
<th>My Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td>weight / record</td>
</tr>
<tr>
<td>✔</td>
<td>blood pressure / check</td>
</tr>
<tr>
<td>✗</td>
<td>heart rate / monitor</td>
</tr>
<tr>
<td>✗</td>
<td>breathing / checked</td>
</tr>
<tr>
<td>✔</td>
<td>shots / give</td>
</tr>
<tr>
<td>✔</td>
<td>blood / draw</td>
</tr>
<tr>
<td>✗</td>
<td>teeth / look at</td>
</tr>
<tr>
<td>✗</td>
<td>nails / trim</td>
</tr>
</tbody>
</table>

(cont.)
Exercise 8 cont.

PAIR WORK

B. Event Planning

Now imagine that you and your partner are managers whose assistants have been planning a big corporate event. What questions will you ask your assistants to check on their progress? Work together to write five questions using the present perfect passive.

Ex. Have the brochures been ordered?

1. 

2. 

3. 

4. 

5. 
Exercise 9

FIND SOMEONE WHO

Walk around the classroom and ask your classmates questions. Write your classmate’s name on the right if he/she answers “yes.” Follow up with another question to keep the conversation going!

<table>
<thead>
<tr>
<th>#</th>
<th>Find someone…</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>who has been injured in a car accident.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>who has been bitten by a dog.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>who was born in April.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>who knows what language is spoken in Brazil.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>who was given a gift last month.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>whose wallet has been stolen.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>who has been taken to a hospital in an ambulance.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>who knows where the next winter Olympics will be held.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>who has never been stung by a bee.</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>who can name three famous world leaders who were assassinated in the past 100 years.</td>
<td></td>
</tr>
</tbody>
</table>

Example

A: Have you ever been injured in a car accident?
B: Yes, I have.
A: Oh no. What happened?
B: I got rear-ended at a stoplight, and my neck and back were injured.
Exercise 10

WRITING

The passive voice is often used when reporting a news story. Write a short news article (based on real or made-up events) that contains at least five sentences in the passive voice. Try to use more than one verb tense.

Example

Last night, there was an accident on Main Street at 10:00 pm. A storefront was damaged when it was hit by a van. The store’s main window was smashed in from the impact. The accident was witnessed by three clerks who were working the late shift. No comments have been made by local police yet.
## Exercise 11

**QUIZ**

Listen to the recording. Do the sentences contain an active verb, a passive verb, or both? Put a check mark (✔) in the correct box.

<table>
<thead>
<tr>
<th>#</th>
<th>Active</th>
<th>Passive</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
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<td>10</td>
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</tbody>
</table>