

# Do You Like It?

## Let's Begin!

### Dialogue 1

Practise the dialogue with your partner.

**Student A:** What's this?

**Student B:** Lemonade. Try it.

**Student A:** Thanks. *[tastes]*

**Student B:** Do you like it?

**Student A:** No. It's too sour.

### Dialogue 2

Practise the next dialogue with a different partner.

**Student A:** Do you like spicy food?

**Student B:** Yes, I do.

**Student A:** Try this sauce.

**Student B:** Okay. *[tastes]*

**Student A:** Do you like it?

**Student B:** Yes. It's delicious!



# Let's Learn!

## TASTES

### A. Adjectives

Repeat these tastes.

Then repeat the sentences about different types of food.



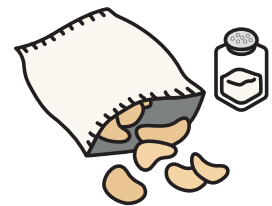
**sweet**

This cake is **sweet**.



**sour**

This lemonade is **sour**.



**salty**

These chips are **salty**.



**spicy**

These tacos are **spicy**.



**mild**

This sauce is **mild**.

## Let's Learn! cont.

### B. Likes & Dislikes

Use **like + noun/pronoun** or **don't like + noun/pronoun**.

- I like lemonade. / I like it.
- I don't like cake. / I don't like it.
- I don't like tacos. / I don't like them.

### C. Questions & Answers

Use **do you like + noun/pronoun** to ask if someone likes foods or tastes.

#### Questions:

- Do you like cake?
- Do you like it?
- Do you like sweet food?

#### Answers:

- Yes, I do.
- No, I don't.
- Not really.
- It's delicious.
- It's okay.

### D. Too + Adjective

Use **too + adjective** to show why you *don't* like a taste.

- This lemonade is **too sour**.
- That cake is **too sweet**.
- Those tacos are **too spicy**.
- It is **too mild**.
- They are **too salty**.

#### **Spelling Tip:**

Remember that the adverb "too" with two o's means *overly*.

## Let's Practise!

### Dialogue 3

Practise the dialogue with your partner.

**Student A:** Do you like tacos?

**Student B:** Yes, I do.

**Student A:** Try this taco sauce.

**Student B:** Thanks. *[tastes]*

**Student A:** Do you like it?

**Student B:** No, I don't. It's too mild.

### Dialogue 4

Practise the conversation with your partner.

**Student A:** Try these chips.

**Student B:** Are they salty?

**Student A:** Yes. Do you like salty food?

**Student B:** Not really.

**Student A:** Just try them.

**Student B:** *[tastes]* They're okay.

**Student A:** Okay?! They're delicious!

### Dialogue 5

Practise the conversation with your own information.

**Student A:** Do you like \_\_\_\_\_ ?  
(food)

**Student B:** \_\_\_\_\_ .

**Student A:** Try this.

**Student B:** Okay. *[tastes]*

**Student A:** Do you \_\_\_\_\_ ?

**Student B:** Not \_\_\_\_\_ . It's too \_\_\_\_\_ .  
(adjective)

**Student A:** \_\_\_\_\_ ?! It's delicious!  
(same adjective)

### Today's Questions & Answers

- Do you like it?
- Do you like lemons?
- Is it spicy?
- Yes. It's delicious.
- No. They're too sour.
- Yes, it is.