

# Passive

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# Grammar Notes

## THE PASSIVE VOICE

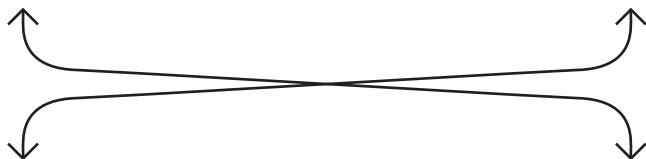
### A. Introduction

In an active sentence, the subject is the **doer** of the verb (= *does* the action) and the object is the **recipient** of the verb (= *receives* the action). In a passive sentence, the subject and object switch places. The **recipient** of the action is now the main focus of the sentence. This is called the passive voice.

#### ACTIVE



#### PASSIVE



### B. Use

We use the passive voice when we want the focus to be on the **recipient** of the action. We often use the passive voice when we don't know who did the action or when the doer isn't important. In fact, the doer is often dropped from the sentence!

- The pizza was eaten by the students.
- The pizza was eaten.

## Grammar Notes cont.

### C. Form: Positive Sentences

**Pattern**

be / get + p.p.

The passive is formed with the Be verb and the past participle of the main verb. The doer of the verb is usually dropped from the sentence. To include it, we use the phrase *by + person*.

In informal speaking and writing, we can use *get* instead of *be*.

**Formal or Informal**

The pizza was eaten (by the students).

**Informal**

The pizza got eaten (by the students).

### D. Form: Negative Sentences

We use **be + not + p.p.** to form a negative passive sentence. For the informal passive, we use **do+ not + get + p.p.**

- The pizza wasn't eaten (by the students).
- The pizza didn't get eaten (by the students).

### E. Form: Questions

We use **be + subject + p.p.** to form a passive question. For the informal passive, we use **do + subject + get + p.p.**

- Was the pizza eaten (by the students)?
- Did the pizza get eaten (by the students)?

## Grammar Notes cont.

### F. Form: Verb Tenses

Most verb tenses can be used with the passive voice.  
See the chart below for examples of different tenses.

<b>Verb Tense</b>	<b>Active</b>	<b>Passive</b>
<b>simple present</b>	The chef prepares the meal.	The meal is prepared (by the chef.)
<b>present continuous</b>	The chef is preparing the meal.	The meal is being prepared.
<b>simple past</b>	The chef prepared the meal.	The meal was prepared.
<b>past continuous</b>	The chef was preparing the meal.	The meal was being prepared.
<b>simple future</b>	The chef will prepare the meal. The chef is going to prepare the meal.	The meal will be prepared. The meal is going to be prepared.
<b>future continuous</b>	The chef will be preparing the meal.	—
<b>present perfect</b>	The chef has prepared the meal.	The meal has been prepared.
<b>present perfect continuous</b>	The chef has been preparing the meal.	—
<b>past perfect</b>	The chef had prepared the meal.	The meal had been prepared.
<b>past perfect continuous</b>	The chef had been preparing the meal.	—
<b>future perfect</b>	The chef will have prepared the meal.	The meal will have been prepared.
<b>future perfect continuous</b>	The chef will have been preparing the meal.	—
<b>modals</b> (can, should, must, etc.)	The chef must prepare the meal.	The meal must be prepared.
<b>past modals</b> (could, should, had to, etc.)	The chef should have prepared the meal.	The meal should have been prepared.

# Exercise 1

## ACTIVE OR PASSIVE?

Are these sentences in the active or passive voice?  
Put an **x** in the correct column.

#	Sentence	Active	Passive
Ex	Many different languages are spoken in Canada.		<b>x</b>
1	All the food at the party was eaten.		
2	I fed the cat last night.		
3	The post is delivered every day.		
4	The postman delivers our post in the morning.		
5	The meeting will be held in the conference room.		
6	The mechanic has already fixed my car.		
7	John's car is being fixed right now.		
8	Twenty people were invited to the party.		
9	They will make a decision at the meeting.		
10	The wind blew down the trees.		

## Exercise 2

### HISTORIC EVENTS

Using the simple past tense, form an active and passive sentence with the words below.

Ex. Leonardo da Vinci / paint / the Mona Lisa

*Leonardo da Vinci painted the Mona Lisa.*

*The Mona Lisa was painted by Leonardo da Vinci.*

1. Lee Harvey Oswald / kill / President Kennedy / 1963

---

---

2. Alexander Graham Bell / invent / the telephone

---

---

3. John Lennon / write / the song 'Imagine'

---

---

4. a hurricane / destroy / many homes / in Florida

---

---

5. ancient Romans / speak / Latin

---

---

6. the Allies / defeat / the Germans / in 1945

---

---

## Exercise 3

### COMPLETE THE SENTENCES

Using the passive voice, complete the following sentences with the correct tense of the verb provided.

Ex. Dinner is being served now.  
(serve)

1. My car is at the service centre. It \_\_\_\_\_ right now.  
(repair)

2. Dinner \_\_\_\_\_ at 7:00 last night.  
(serve)

3. Your cheque \_\_\_\_\_ already \_\_\_\_\_ in the bank.  
(deposit)

4. The newspaper \_\_\_\_\_ before 6:00 am every day.  
(deliver)

5. The book \_\_\_\_\_ in 1950.  
(publish)

6. The patient \_\_\_\_\_ by a surgeon tomorrow.  
(examine)

7. The question \_\_\_\_\_ at our next meeting.  
(discuss)

8. Twenty new workers \_\_\_\_\_ last month.  
(employ)

9. These library books \_\_\_\_\_ already \_\_\_\_\_ .  
(return)

10. Hundreds of people \_\_\_\_\_ in the train accident last week.  
(injure)

## Exercise 4

### ACTIVE TO PASSIVE

Change the following sentences from active to passive.

Ex. modal (must)                      They must complete the project before 5:00 pm.

*The project must be completed before 5:00 pm.*

---

1. simple present                      People speak English in Australia.

---

2. present continuous                      I am writing the report now.

---

3. simple past                              The dog bit the postman.

---

4. past continuous                      He was still fixing the car when I arrived at the garage.

---

5. future (will)                              Someone will give us a tour of the museum.

---

6. future (be going to)                      They are going to knock down the old building.

---

7. present perfect                              She has already given him the bad news.

---

8. past perfect                              We had built the houses before the tsunami hit.

---

9. modal (can)                              They can deliver the furniture on Tuesday.

---

10. past modal (should)                      You should have finished your homework hours ago.

---



## Exercise 5

### PASSIVE TO ACTIVE

Change the following sentences from passive to active.

Ex. French is spoken in Quebec.

*People speak French in Quebec.*

---

1. Fifty kids are picked up for school by this bus every day.

---

2. The floors were being washed by the cleaners when the power went out.

---

3. The broken window can be fixed by the repairman tomorrow.

---

4. The tax is already included in this bill.

---

5. This office should have been cleaned by someone.

---

6. His dogs are being fed right now.

---

7. Oranges are grown in California.

---

8. My house will have been painted by the painters by the time you visit.

---

9. Your seat belt must be worn at all times.

---

10. The problem had been fixed by the CEO by the end of the day.

---

## Exercise 6

### NEGATIVE SENTENCES

Using the words provided, write sentences in the negative form of the passive.

Ex. They will send the package by regular post. (*not / send / express*)

*The package won't be sent by express post.*

---

1. The police are going to release the boy. (*not / put / in jail*)

---

2. I cooked the potatoes in the oven. (*not / cook / in the microwave*)

---

3. The company president delivered the news in person. (*not / send / by email*)

---

4. She makes the cake with oil. (*not / make / with butter*)

---

5. The police gave him a warning. (*not / give / a speeding ticket*)

---

6. You should wash the jumper in cold water. (*not / put / in the dryer*)

---

7. He started the fire by accident. (*not / start / on purpose*)

---

8. They will sign the contract next month. (*not / sign / tomorrow*)

---

9. I always take my pills with a meal. (*not / take / on an empty stomach*)

---

10. You should buy your vegetables at the farmer's market. (*not / buy / the supermarket*)

---

## Exercise 7

### QUESTIONS

Ask questions using the information provided and the passive voice.

Ex. There was a bad car accident yesterday. *(how many / people / injure)*

*How many people were injured?*

---

1. Many new employees are starting work today. *(how many / new people / employ)*

---

2. Mr. Brooks is going to fire his secretary. *(why / she / fire)*

---

3. You shouldn't wash that jacket. *(how / it / clean)*

---

4. My favourite TV programme was cancelled last night. *(what / programme / show / instead)*

---

5. The police found the stolen car. *(where / it / find)*

---

6. They will deliver the parcel tomorrow. *(what time / it / deliver)*

---

7. They are going to hold this meeting in Room 21. *(where / next meeting / hold)*

---

8. The company has sold 100 cars this month. *(how many / cars / sell / so far this year)*

---

9. The war lasted five years. *(how many / people / kill)*

---

10. Someone took my wallet. *(how much / money / take)*

---

## Exercise 8 (Student A)

### PAIR WORK

#### A. Services

Imagine you are getting your car serviced. Now imagine your partner is calling you on the phone. Give him or her an update on the services you requested using the present perfect passive. Then fill in your partner's information.

#### Example

**Student A:** Hello?

**Student B:** Hi, it's me! What are you doing?

**Student A:** I'm getting my car serviced.

**Student B:** That's good. What's been done so far?

**Student A:** Well, the oil has been changed, but the tires haven't been rotated yet.

**Student B:** Okay. What else has been done?

(cont.)

Me		My Partner	
✓	oil / change		weight / record
✗	tires / rotate		blood pressure / check
✗	brake pads / inspect		heart rate / monitor
✓	spark plugs / clean		breathing / checked
✓	tire pressure / check		injections / give
✗	windscreen wiper fluid / add		blood / draw
✓	broken headlight / replace		teeth / look at
✗	entire car / clean		nails / trim

## Exercise 8 (Student B)

### PAIR WORK

#### A. Services

Imagine you are at the vet with your dog. Now imagine your partner is calling you on the phone. Give him or her an update on the services you requested using the present perfect passive. Then fill in your partner's information.

#### Example

**Student B:** Hello?

**Student A:** Hi, it's me! What are you doing?

**Student B:** I'm at the vet. My dog Lily is sick.

**Student A:** Oh no! Has she been seen by the vet yet?

**Student B:** Yeah. Her weight has been recorded and her blood pressure has been checked, but her heart rate hasn't been monitored yet.

**Student A:** Okay. What else has been done?

(cont.)

Me		My Partner	
✓	weight / record		oil / change
✓	blood pressure / check		tires / rotate
✗	heart rate / monitor		brake pads / inspect
✗	breathing / checked		spark plugs / clean
✓	injections / give		tire pressure / check
✓	blood / draw		windshield wiper fluid / add
✗	teeth / look at		broken headlight / replace
✗	nails / trim		entire car / clean

## Exercise 8 cont.

### PAIR WORK

#### B. Event Planning

Now imagine that you and your partner are managers whose assistants have been planning a big corporate event. What questions will you ask your assistants to check on their progress? Work together to write five questions using the present perfect passive.

Ex. Have the brochures been ordered?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

## Exercise 9

### FIND SOMEONE WHO

Walk around the classroom and ask your classmates questions. Write your classmate's name on the right if he/she answers 'yes'. Follow up with another question to keep the conversation going!

#### Example

**A:** Have you ever been injured in a car accident?

**B:** Yes, I have.

**A:** Oh no. What happened?

**B:** I got rear-ended at a traffic light,  
and my neck and back were injured.

#	Find someone...	Name
1	who has been injured in a car accident.	
2	who has been bitten by a dog.	
3	who was born in April.	
4	who knows what language is spoken in Brazil.	
5	who was given a gift last month.	
6	whose wallet has been stolen.	
7	who has been taken to a hospital in an ambulance.	
8	who knows where the next winter Olympics will be held.	
9	who has never been stung by a bee.	
10	who can name three famous world leaders who were assassinated in the past 100 years.	





## Exercise 11

### LISTENING

Listen to the recording. Do the sentences contain an active verb, a passive verb, or both? Put a tick (✓) in the correct box.

#	Active	Passive	Both
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

## Exercise 12

### QUIZ

Circle the correct answer.

- The hiker has never \_\_\_\_\_ by a snake.
  - bitten
  - been bitten
  - bit
- Portuguese \_\_\_\_\_ in Brazil.
  - is spoken
  - could be spoke
  - speaks
- \_\_\_\_\_ you eat all your vegetables?
  - Were
  - Did
  - Have
- No one \_\_\_\_\_ in the accident.
  - wasn't hurt
  - didn't hurt
  - was hurt
- The little boy loves \_\_\_\_\_ .
  - tickled
  - tickle
  - to be tickled
- Have you ever \_\_\_\_\_ a bone?
  - broken
  - been broken
  - being broken
- Dinner \_\_\_\_\_ at 7:00 every night.
  - has being served
  - is served
  - serves
- The tennis match \_\_\_\_\_ because of the storm.
  - had to be postponed
  - postponed
  - is postponing
- The rain \_\_\_\_\_ the decorations.
  - was ruined
  - were ruined
  - ruined
- The prize \_\_\_\_\_ to the fastest runner in tomorrow's race.
  - will given
  - will be given
  - was given