https://oxford-institute-education.com/



STUDY PLAN FOR ANDERSON

IN CLASS Student Study Plan (6 months) First six month period. Starting (SEPTEMBER 2021)

| LESSON | FIRST 20 MINUTES | SECOND 20 MINUTES | THIRD 20 MINUTES | SUBJECT LISTENING 24 SUBJECTS | SUBJECT WRITING | SUBJECT READING | |
|--------|---------------------|----------------------|----------------------------------|-------------------------------------|---|--------------------------------|--|
| 1 | LISTENING | WRITING 1 (150) | PREPOSITIONS | LISTENING 1 | 150 (ABOUT YOUR JOB) | TRUE OR FALSE 1 | |
| 3 | WRITING 2 (150) | READING 1 | PREPOSITIONS | LISTENING 2 | 150 (ABOUT YOUR FUTURE) | TRUE OR FALSE 2 | |
| 4 | LISTENING | WRITING 1 (150) | GRAMMAR 1 | LISTENING 3 | 150 (ABOUT YOUR EDUCATION) | TRUE OR FALSE 3 | |
| 5 | WRITING 2 (150) | READING 1 | GRAMMAR 1 | LISTENING 4 | 150 (ABOUT CITY) | TRUE OR FALSE 4 | |
| 6 | LISTENING | WRITING 1 (150) | GRAMMAR 2 | LISTENING 5 | 150 (TABLE AND PIE CHARTS 1) | MATCHING HEADINGS 1 | |
| 7 | WRITING 2 (150) | READING 1 | GRAMMAR 2 | LISTENING 6 | 150 (TABLE AND PIE CHARTS 2) | MATCHING HEADINGS 2 | |
| 8 | LISTENING | WRITING 1 (150) | GRAMMAR 3 | LISTENING 7 | 150 (TABLE AND PIE CHARTS 3) | MATCHING HEADINGS 3 | |
| 9 | WRITING 2 (150) | READING 1 | GRAMMAR 3 | LISTENING 8 | 150 (TABLE AND PIE CHARTS 4) | MATCHING HEADINGS 4 | |
| 10 | LISTENING | WRITING 1 (150) | GRAMMAR 3 | LISTENING 9 | 150 (DIAGRAM 1) | DIAGRAM COMPLETION 1 | |
| 11 | WRITING 2 (150) | READING 1 | GRAMMAR 4 | LISTENING 10 | 150 (DIAGRAM 2) | DIAGRAM COMPLETION 2 | |
| 12 | LISTENING | WRITING 1 (150) | GRAMMAR 4 | LISTENING 11 | 150 (DIAGRAM 3) | DIAGRAM COMPLETION 3 | |
| 13 | WRITING 2 (150) | READING 1 | GRAMMAR 4 | LISTENING 12 | 150 (DIAGRAM 4) | DIAGRAM COMPLETION 4 | |
| 14 | LISTENING | WRITING 1 (150) | PRESENT PERFECT | LISTENING 13 | 150 (GAP FILL 1) | PARAPHRASING 1 | |
| 15 | WRITING 2 (150) | READING 1 | PAST PERFECT | LISTENING 14 | 150 (GAP FILL 2) | PARAPHRASING 2 | |
| 16 | LISTENING | WRITING 1 (150) | FUTURE PERFECT | LISTENING 15 | 150 (GAP FILL 3) | PARAPHRASING 3 | |
| 17 | WRITING 2 (150) | READING 1 | PRESENT PERF PROGRESSIVE | LISTENING 16 | 150 (GAP FILL 4) | PARAPHRASING 4 | |
| 18 | LISTENING | WRITING 1 (250) | PAST PERF. PROGRESSIVE | LISTENING 17 | 250 (AGREE & DIAGREE 1) | SENTENCE COMPLETION 1 | |
| 19 | WRITING 2 (250) | READING 1 | FUTURE PERF PROGRESSIVE | LISTENING 18 | 250 (AGREE & DIAGREE 2) | SENTENCE COMPLETION 2 | |
| 20 | LISTENING | WRITING 1 (250) | ALL TENSES REVIEW | LISTENING 19 | 250 (AGREE & DIAGREE 3) | SENTENCE COMPLETION 3 | |
| 21 | WRITING 2 (250) | READING 1 | ALL TENSES REVIEW | LISTENING 20 | 250 (DISCUSSION 1) | SENTENCE COMPLETION 4 | |
| 22 | LISTENING | WRITING 1 (250) | DIRECT AND INDIRECT SPEECH | LISENING 21 | 250 (DISCUSSION 2) | MATCHING SENTENCE ENDINGS 1 | |
| 23 | WRITING 2 (250) | READING 1 | FIRST CONDITIONALS | LISTENING 22 | 250 (DISCUSSION 3) | MATCHING SENTENCE ENDINGS 1 | |
| 24 | LISTENING | WRITING 1 (250) | SECOND CONDITIONALS | LISTENING 23 | 250 (NEGATIVE AND POSITIVE DEVELOPMENT 1) | MATCHING SENTENCE ENDINGS 1 | |
| 25 | WRITING 2 (250) | READING 1 | THIRD CONDITIONALS | LISTENING 24 | 250 (NEGATIVE AND POSITIVE DEVELOPMENT 1) | MATCHING SENTENCE ENDINGS 1 | |

OXFORD INSTITUTE OF INTERNATIONAL ENGLISH contact.. <u>steve.bradeley@hotmail.co.uk</u> <u>https://www.udemy.com/course/ingles-grammar-ielts-alunos-iniciante-intermediraio-avancado/?</u> <u>referralCode=B329D12CF7278FEB36BB</u>

https://oxford-institute-education.com/

HOME Student Study Plan 3 months.

Below is a suggested study plan which will help you to achieve your agreed aims whilst studying English. It's important to have a certain amount of discipline when starting a language course. After almost thirty years of teaching I have come to realise that if students start their course with some simple rules in mind and a structured study plan, they are more likely to succeed. These simple rules and plan will give you every chance of succeeding. Just 15 minutes a day is all that is required.

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-----------|---|------------------------|---|------------------------|---|------------------------|---|
| LISTENING | BBC NEWS https://www.bbc.c o.uk/news | | BBC NEWS https://www.bbc.c o.uk/news | | BBC NEWS https://www.bbc.c o.uk/news | | BBC NEWS https://www.bbc.c o.uk/news |
| WATCHING | | ANYTHING IN ENGLISH | | ANYTHING IN ENGLISH | | ANYTHING IN ENGLISH | |
| READING | https://www.bbc.c o.uk/learningengli <u>sh/</u> | | https://www.bbc.c o.uk/learningengli <u>sh/</u> | | https://www.bbc.c o.uk/learningengli <u>sh/</u> | | https://www.bbc.c o.uk/learningengli <u>sh/</u> |

Reading

Spend 15 minutes reading through the last new lesson we did together. BBC BLOGS https://www.bbc.co.uk/news/world

EDUCATION: <u>https://www.bbc.co.uk/news/education</u> SCIENCE: <u>https://www.bbc.co.uk/news/science_and_environment</u> TECHNOLOGY: <u>https://www.bbc.co.uk/news/technology</u>

Dictation Practice

If you made more than 3 mistakes during your last dictation it's a good idea to write out the last dictation twice. You can copy from it from the PDF file I sent you on email prior to your last lesson. You will usually find the corrections on the Skype text box.

Listening

If you are studyng using the Callan Method sheets you will have recieved an audio (MP3) file. Spend 5 minutes listening to the MP3 whilst repeating the questions and answers whilst listening. The file can be loaded onto your smart phone and you could listen to it whilst travelling to work and home in the evening.

https://www.bbc.co.uk/learningenglish/

Watching

At least once a week watch a TV programme or movie or the National News in English. If you have NETFLIX or other online movie channel this is easy. I suggest that you watch in English but have your own language in subtitles beneath.

https://www.youtube.com/user/bbcnews

If you follow these simple rules and advice I'm confident that you will succeed. Inversely, if all you do is have your hourly lesson each week without any extra study or practice you will find your progress slow. As an experienced language teacher I can tell immediately if a student has studied. It comes across very clearly in the reading section of each lesson. Good luck. Get yourself organised and let's succeed together. Just 15 minutes each day is all it will take.