

# Simple Present

## Table of Contents

<b>2</b>	<b>Grammar Notes</b>
<b>6</b>	<b>Exercise 1</b> Positive Sentences
<b>7</b>	<b>Exercise 2</b> Negative Sentences
<b>8</b>	<b>Exercise 3</b> Listening
<b>9</b>	<b>Exercise 4</b> Bingo
<b>10</b>	<b>Exercise 5</b> Questions & Answers
<b>11</b>	<b>Exercise 6</b> Pair Work
<b>13</b>	<b>Exercise 7</b> Writing
<b>14</b>	<b>Exercise 8</b> Quiz

# Grammar Notes

## SIMPLE PRESENT

### A. Patterns

Positive Sentences		Base Verb	Base Verb + -s
Pronouns	Singular	<ul style="list-style-type: none"> <li>I run.</li> <li>You run.</li> </ul>	<ul style="list-style-type: none"> <li>He runs.</li> <li>She runs.</li> <li>It runs.</li> </ul>
	Plural	<ul style="list-style-type: none"> <li>We run.</li> <li>You run.</li> <li>They run.</li> </ul>	—
Nouns	Singular	—	<ul style="list-style-type: none"> <li>My friend runs.</li> </ul>
	Plural	<ul style="list-style-type: none"> <li>My friends run.</li> </ul>	—

Negative Sentences		Do Not + Base Verb	Does Not + Base Verb
Pronouns	Singular	<ul style="list-style-type: none"> <li>I don't sing.</li> <li>You don't sing.</li> </ul>	<ul style="list-style-type: none"> <li>He doesn't sing.</li> <li>She doesn't sing.</li> <li>It doesn't sing.</li> </ul>
	Plural	<ul style="list-style-type: none"> <li>We don't sing.</li> <li>You don't sing.</li> <li>They don't sing.</li> </ul>	—
Nouns	Singular	—	<ul style="list-style-type: none"> <li>My friend doesn't sing.</li> </ul>
	Plural	<ul style="list-style-type: none"> <li>My friends don't sing.</li> </ul>	—



## Grammar Notes cont.

### A. Patterns cont.

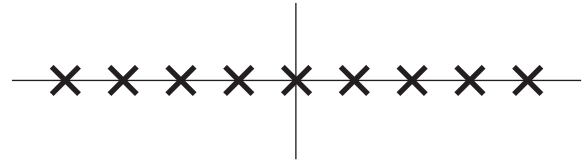
Questions		Do + Subject + Base Verb	Does + Subject + Base Verb
Pronouns	Singular	<ul style="list-style-type: none"> <li>Do I have something in my teeth? Yes, you do. / No, you don't.</li> <li>Do you like pizza? Yes, I do. / No, I don't.</li> </ul>	<ul style="list-style-type: none"> <li>Does she like pizza? Yes, she does. / No, she doesn't.</li> <li>Does he like pizza? Yes, he does. / No, he doesn't.</li> <li>Does it run fast? Yes, it does. / No, it doesn't.</li> </ul>
	Plural	<ul style="list-style-type: none"> <li>Do we have time? Yes, we do. / No, we don't.</li> <li>Do you like pizza? Yes, we do. / No, we don't.</li> <li>Do they like pizza? Yes, they do. / No, they don't.</li> </ul>	—
Nouns	Singular	—	<ul style="list-style-type: none"> <li>Does your brother like pizza? Yes, he does. / No, he doesn't.</li> <li>Does your sister like pizza? Yes, she does. / No, she doesn't.</li> <li>Does your dog run fast? Yes, it does. / No, it doesn't.</li> </ul>
	Plural	<ul style="list-style-type: none"> <li>Do your roommates like pizza? Yes, they do. / No, they don't.</li> </ul>	—

# Grammar Notes cont.

## B. Uses

### USE #1: Repeated Actions

Use the simple present for actions that happen over and over. *Time markers* (words about time) help to show how often an action happens.



Common Time Markers		Examples
<b>Every</b>	every day, every week, every month, every year, etc.	<ul style="list-style-type: none"> <li>He <b>brushes</b> his teeth every day.</li> <li>My coworkers <b>write</b> reports every morning.</li> </ul>
<b>Once, twice, three times, etc.</b>	once a week, twice a month, three times a year, four times a day, etc.	<ul style="list-style-type: none"> <li>She <b>walks</b> her dog twice a day.</li> <li>Our neighbours <b>have</b> a garage sale three times a year.</li> </ul>
<b>Adverbs of Frequency*</b>	always, often, usually, sometimes, never, etc.	<ul style="list-style-type: none"> <li>It often <b>rains</b> in the springtime.</li> <li>They always <b>do</b> their homework.</li> </ul>

### \*Note:

Adverbs of frequency show *how often* an action occurs. Use the pattern **Subject + Adverb + Verb**.

- She **usually** does her homework.
- They **sometimes** visit their grandparents.



## Grammar Notes cont.

### B. Uses cont.

#### USE #2: True Facts

The simple present is often used for facts and information.

- Water **boils** at 100° Celsius.
- Leaves **fall off** the trees in autumn.
- Dictionaries **help** students learn a new language.

#### USE #3: Schedules

The simple present is common in many types of schedules and timetables.

- My favourite show **starts** at 7:00 pm.
- Five buses **leave** the station at 10:15 am.
- Flight #510 **arrives** in New York on Friday.

# Exercise 1

## POSITIVE SENTENCES

Choose a verb from the box, and write the correct simple present form in the sentences below.

Ex. The show starts at 8:30 pm.

1. I \_\_\_\_\_ breakfast at 7:00 every morning.
2. He always \_\_\_\_\_ a suit to work.
3. My teacher usually \_\_\_\_\_ at the front of the classroom.
4. He \_\_\_\_\_ his teeth three times a day.
5. We sometimes \_\_\_\_\_ our groceries on the weekend.
6. My dogs always \_\_\_\_\_ on my bed.
7. She often \_\_\_\_\_ chicken for dinner.
8. They \_\_\_\_\_ the bus to school every day.
9. We often \_\_\_\_\_ TV in the evenings.
10. He \_\_\_\_\_ to the radio on his way to work.
11. My roommate \_\_\_\_\_ three languages.
12. A mechanic \_\_\_\_\_ cars.
13. She \_\_\_\_\_ the dishes after dinner.
14. They \_\_\_\_\_ coffee every morning.
15. Water \_\_\_\_\_ at 0° Celsius.

### Word List:

- fix
- stand
- speak
- drink
- eat
- ~~• start~~
- sleep
- wash
- make
- listen
- buy
- wear
- take
- watch
- freeze
- brush

## Exercise 2

### NEGATIVE SENTENCES

Choose a verb from the box, and write the correct negative form in the sentences below.

Ex. The movie doesn't start for another 15 minutes.

1. I like summer. I \_\_\_\_\_ winter.
2. Jerry and Beth are strangers. They \_\_\_\_\_ each other.
3. We \_\_\_\_\_ to school on the weekend.
4. Mrs. Smith wants a divorce. She \_\_\_\_\_ her husband anymore.
5. Turtles \_\_\_\_\_ quickly.
6. Children \_\_\_\_\_ coffee.
7. You \_\_\_\_\_ jeans to a wedding.
8. Poor people \_\_\_\_\_ a lot of money.
9. It's warm today. You \_\_\_\_\_ a coat.
10. Jessica is very healthy. She \_\_\_\_\_ junk food.
11. The students are from China. They \_\_\_\_\_ English.
12. The shoe store \_\_\_\_\_ hats.
13. That restaurant \_\_\_\_\_ breakfast.
14. The children \_\_\_\_\_ early on the weekend.
15. Leaves \_\_\_\_\_ off trees in the summer.

#### Word List:

- speak
- know
- go
- need
- like
- drink
- love
- move
- eat
- wear
- ~~start~~
- fall
- sell
- have
- get up
- serve

## Exercise 3

### LISTENING

Listen to the recording and write short answers based on the prompt.

#	Prompt	Answer
Ex	Yes	<i>Yes, she does.</i>
1	Yes	
2	No	
3	Yes	
4	No	
5	No	
6	Yes	
7	Yes	
8	No	
9	Yes	
10	No	

**Recording:**

Does she wake up early every day?



## Exercise 4

### BINGO

Ask different classmates these questions. Draw an X through the square when someone answers "Yes, I do." If you get a complete horizontal (—), vertical (|), or diagonal (/ or \) line, yell "Bingo!"

Do you like ice cream?	Do you have a cat?	Do you wash your face every day?	Do you usually wear jeans to school?	Do you watch TV every night?
Do you like funny movies?	Do you go to the beach in the summer?	Do you play an instrument?	Do you often take the bus?	Do you like animals?
Do you do laundry on the weekend?	Do you have a dog?	<b>Free Space</b>	Do you like sushi?	Do you have any brothers or sisters?
Do you play any sports?	Do you like junk food?	Do you brush your hair every day?	Do you wear sneakers to school?	Do you like to dance?
Do you brush your teeth before bed?	Do you wear boots when it rains?	Do you do your homework five times a week?	Do you like English?	Do you drink water every day?

## Exercise 5

### QUESTIONS & ANSWERS

#### Wh- Words

**WHO, WHAT, WHERE, WHEN, WHY, HOW**

**Pattern:** Wh- word + do / does + subject + base verb

**Examples:**

- How often do you go to school?
- Who texts you every day?

#### A. Answers

Write answers to the questions.

Ex. Where do you go every Saturday? **(the mall)**

*I go to the mall every Saturday.* \_\_\_\_\_

1. What does she want for her birthday? **(a new shirt)**

\_\_\_\_\_

2. Who calls you every day? **(my best friend)**

\_\_\_\_\_

3. What time does the meeting start? **(at 2:00 pm)**

\_\_\_\_\_

4. How often do you brush your teeth? **(twice a day)**

\_\_\_\_\_

5. How much does the book cost? **(\$10.00)**

\_\_\_\_\_

#### B. Questions

Write questions for the answers.

Ex. *How often do you exercise?* \_\_\_\_\_

I exercise three times a week.

1. \_\_\_\_\_

I live in Paris, France.

2. \_\_\_\_\_

My birthday is in June.

3. \_\_\_\_\_

They want to talk to the teacher.

4. \_\_\_\_\_

She goes to bed at 10:30 pm.

5. \_\_\_\_\_

He sometimes plays the guitar.

## Exercise 6 (Student A)

### PAIR WORK

#### A. Speaking Practice

Ask your partner questions and fill in the missing information.

##### Example #1



A: What time does Maria wake up?

B: She wakes up at 6:30 am.

##### Example #2

B: What time does John wake up?

A: He wakes up at 6:15 am.

	wakes up	eats breakfast	goes to school	eats lunch	eats dinner	does homework	goes to bed
 <b>John</b>	<b>6:15 am</b>		<b>8:30 am</b>		<b>7:00 pm</b>		<b>11:00 pm</b>
 <b>Maria</b>		<b>7:45 am</b>		<b>12:00 pm</b>		<b>7:15 pm</b>	

#### B. Writing Practice

Now write five sentences about John's daily routine.

Ex. *John wakes up at 6:15 am.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Exercise 6 (Student B)

### PAIR WORK

#### A. Speaking Practice

Ask your partner questions and fill in the missing information.

##### Example #1


**B:** What time does John wake up?

**A:** He wakes up at 6:15 am.

##### Example #2

**A:** What time does Maria wake up?

**B:** She wakes up at 6:30 am.

	wakes up	eats breakfast	goes to school	eats lunch	eats dinner	does homework	goes to bed
 <b>John</b>		<b>7:20 am</b>		<b>12:15 pm</b>		<b>8:15 pm</b>	
 <b>Maria</b>	<b>6:30 am</b>		<b>8:40 am</b>		<b>6:00 pm</b>		<b>10:30 pm</b>

#### B. Writing Practice

Now write five sentences about Maria's daily routine.

Ex. *Maria wakes up at 6:30 am.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Exercise 8

### QUIZ

Find one error in each sentence. Rewrite the correct sentences.

Ex. She take a trip three times a year.

*She takes a trip three times a year.*

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1. He not speak French.

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2. My favourite TV show start at 8:00 pm.

---

3. I walk my dog twice a days.

---

4. Water boil at 100° Celsius.

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5. Does you eat breakfast at 7:00 am?

---

6. She not watch TV.

---

7. They have not a dog.

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8. What time do he wake up every day?

---

9. We play often baseball.

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10. The train leave at 2:30 pm.

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