

# Simple Present

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# Grammar Notes

## SIMPLE PRESENT

### A. Patterns

| Positive Sentences |          | Base Verb  | Base Verb + -s  |
|--------------------|----------|--|---|
| Pronouns           | Singular | <ul style="list-style-type: none"> <li>I run.</li> <li>You run.</li> </ul>                     | <ul style="list-style-type: none"> <li>He runs.</li> <li>She runs.</li> <li>It runs.</li> </ul> |
|                    | Plural   | <ul style="list-style-type: none"> <li>We run.</li> <li>You run.</li> <li>They run.</li> </ul> | —   |
| Nouns              | Singular | —  | <ul style="list-style-type: none"> <li>My friend runs.</li> </ul>                               |
|                    | Plural   | <ul style="list-style-type: none"> <li>My friends run.</li> </ul>                              | —   |

| Negative Sentences |          | Do Not + Base Verb  | Does Not + Base Verb  |
|--------------------|----------|---|---|
| Pronouns           | Singular | <ul style="list-style-type: none"> <li>I don't sing.</li> <li>You don't sing.</li> </ul>                            | <ul style="list-style-type: none"> <li>He doesn't sing.</li> <li>She doesn't sing.</li> <li>It doesn't sing.</li> </ul> |
|                    | Plural   | <ul style="list-style-type: none"> <li>We don't sing.</li> <li>You don't sing.</li> <li>They don't sing.</li> </ul> | —   |
| Nouns              | Singular | —   | <ul style="list-style-type: none"> <li>My friend doesn't sing.</li> </ul>   |
|                    | Plural   | <ul style="list-style-type: none"> <li>My friends don't sing.</li> </ul>  | —   |



## Grammar Notes cont.

### A. Patterns cont.

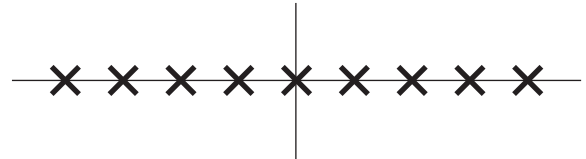
| Questions |          | Do + Subject + Base Verb  | Does + Subject + Base Verb   |
|-----------|----------|---|--|
| Pronouns  | Singular | <ul style="list-style-type: none"> <li>Do I have something in my teeth?<br/>Yes, you do. / No, you don't.</li> <li>Do you like pizza?<br/>Yes, I do. / No, I don't.</li> </ul>  | <ul style="list-style-type: none"> <li>Does she like pizza?<br/>Yes, she does. / No, she doesn't.</li> <li>Does he like pizza?<br/>Yes, he does. / No, he doesn't.</li> <li>Does it run fast?<br/>Yes, it does. / No, it doesn't.</li> </ul>                         |
|           | Plural   | <ul style="list-style-type: none"> <li>Do we have time?<br/>Yes, we do. / No, we don't.</li> <li>Do you like pizza?<br/>Yes, we do. / No, we don't.</li> <li>Do they like pizza?<br/>Yes, they do. / No, they don't.</li> </ul> | —  |
| Nouns     | Singular | —   | <ul style="list-style-type: none"> <li>Does your brother like pizza?<br/>Yes, he does. / No, he doesn't.</li> <li>Does your sister like pizza?<br/>Yes, she does. / No, she doesn't.</li> <li>Does your dog run fast?<br/>Yes, it does. / No, it doesn't.</li> </ul> |
|           | Plural   | <ul style="list-style-type: none"> <li>Do your roommates like pizza?<br/>Yes, they do. / No, they don't.</li> </ul>   | —  |

# Grammar Notes cont.

## B. Uses

### USE #1: Repeated Actions

Use the simple present for actions that happen over and over. *Time markers* (words about time) help to show how often an action happens.



| Common Time Markers                   |  | Examples   |
|---------------------------------------|--|--|
| <b>Every</b>                          | every day, every week, every month, every year, etc.                   | <ul style="list-style-type: none"> <li>He <b>brushes</b> his teeth every day.</li> <li>My coworkers <b>write</b> reports every morning.</li> </ul>           |
| <b>Once, twice, three times, etc.</b> | once a week, twice a month, three times a year, four times a day, etc. | <ul style="list-style-type: none"> <li>She <b>walks</b> her dog twice a day.</li> <li>Our neighbors <b>have</b> a garage sale three times a year.</li> </ul> |
| <b>Adverbs of Frequency*</b>          | always, often, usually, sometimes, never, etc.                         | <ul style="list-style-type: none"> <li>It often <b>rains</b> in the springtime.</li> <li>They always <b>do</b> their homework.</li> </ul>                    |

### \*Note:

Adverbs of frequency show *how often* an action occurs. Use the pattern **Subject + Adverb + Verb**.

- She **usually** does her homework.
- They **sometimes** visit their grandparents.



## Grammar Notes cont.

### B. Uses cont.

#### USE #2: True Facts

The simple present is often used for facts and information.

- Water **boils** at 100° Celsius.
- Leaves **fall off** the trees in autumn.
- Dictionaries **help** students learn a new language.

#### USE #3: Schedules

The simple present is common in many types of schedules and timetables.

- My favorite show **starts** at 7:00 pm.
- Five buses **leave** the station at 10:15 am.
- Flight #510 **arrives** in New York on Friday.

### C. Spelling Notes

To form the third person singular for simple present verbs, follow these rules:

| # | Rule   | Examples   |
|---|--|--|
| 1 | For most verbs, add -s.  | <ul style="list-style-type: none"> <li>• eat → eats</li> <li>• sing → sings</li> <li>• like → likes</li> </ul>   |
| 2 | If a verb ends in consonant + -y, change -y to -i and add -es.           | <ul style="list-style-type: none"> <li>• carry → carries</li> <li>• try → tries</li> <li>• study → studies</li> </ul>  |
| 3 | If a verb ends with -s, -z, -sh, -ch, -x, or -o, add -es.                | <ul style="list-style-type: none"> <li>• miss → misses</li> <li>• buzz → buzzes</li> <li>• wash → washes</li> <li>• watch → watches</li> <li>• mix → mixes</li> <li>• go → goes</li> </ul> |
| 4 | For the verbs <i>be</i> and <i>have</i> , use <i>is</i> and <i>has</i> . | <ul style="list-style-type: none"> <li>• be → is</li> <li>• have → has</li> </ul>  |

### Exercise 1

#### POSITIVE SENTENCES

Choose a verb from the box, and write the correct simple present form in the sentences below.

Ex. The show starts at 8:30 pm.

1. I \_\_\_\_\_ breakfast at 7:00 every morning.
2. He always \_\_\_\_\_ a suit to work.
3. My teacher usually \_\_\_\_\_ at the front of the classroom.
4. He \_\_\_\_\_ his teeth three times a day.
5. We sometimes \_\_\_\_\_ our groceries on the weekend.
6. My dogs always \_\_\_\_\_ on my bed.
7. She often \_\_\_\_\_ chicken for dinner.
8. They \_\_\_\_\_ the bus to school every day.
9. We often \_\_\_\_\_ TV in the evenings.
10. He \_\_\_\_\_ to the radio on his way to work.
11. My roommate \_\_\_\_\_ three languages.
12. A mechanic \_\_\_\_\_ cars.
13. She \_\_\_\_\_ the dishes after dinner.
14. They \_\_\_\_\_ coffee every morning.
15. Water \_\_\_\_\_ at 0° Celsius.

#### Verb List:

- fix
- stand
- speak
- drink
- eat
- ~~• start~~
- sleep
- wash
- make
- listen
- buy
- wear
- take
- watch
- freeze
- brush

## Exercise 2

### NEGATIVE SENTENCES

Choose a verb from the box, and write the correct negative form in the sentences below.

Ex. The movie doesn't start for another 15 minutes.

1. I like summer. I \_\_\_\_\_ winter.
2. Jerry and Beth are strangers. They \_\_\_\_\_ each other.
3. We \_\_\_\_\_ to school on the weekend.
4. Mrs. Smith wants a divorce. She \_\_\_\_\_ her husband anymore.
5. Turtles \_\_\_\_\_ quickly.
6. Children \_\_\_\_\_ coffee.
7. You \_\_\_\_\_ jeans to a wedding.
8. Poor people \_\_\_\_\_ a lot of money.
9. It's warm today. You \_\_\_\_\_ a coat.
10. Jessica is very healthy. She \_\_\_\_\_ junk food.
11. The students are from China. They \_\_\_\_\_ English.
12. The shoe store \_\_\_\_\_ hats.
13. That restaurant \_\_\_\_\_ breakfast.
14. The children \_\_\_\_\_ early on the weekend.
15. Leaves \_\_\_\_\_ off trees in the summer.

#### Verb List:

- speak
- know
- go
- need
- like
- drink
- love
- move
- eat
- wear
- ~~start~~
- fall
- sell
- have
- get up
- serve

## Exercise 3

### LISTENING

Listen to the recording and write short answers based on the prompt.

| #  | Prompt | Answer                |
|----|--------|-----------------------|
| Ex | Yes    | <i>Yes, she does.</i> |
| 1  | Yes    |                       |
| 2  | No     |                       |
| 3  | Yes    |                       |
| 4  | No     |                       |
| 5  | No     |                       |
| 6  | Yes    |                       |
| 7  | Yes    |                       |
| 8  | No     |                       |
| 9  | Yes    |                       |
| 10 | No     |                       |

**Recording:**

Does she wake up early every day?



## Exercise 4

### BINGO

Ask different classmates these questions. Draw an X through the square when someone answers "Yes, I do." If you get a complete horizontal (—), vertical (|), or diagonal (/ or \) line, yell "Bingo!"

|                                     |                                       |  |                                      |                                      |
|-------------------------------------|---------------------------------------|--|--------------------------------------|--------------------------------------|
| Do you like ice cream?              | Do you have a cat?                    | Do you wash your face every day?           | Do you usually wear jeans to school? | Do you watch TV every night?         |
| Do you like funny movies?           | Do you go to the beach in the summer? | Do you play an instrument?                 | Do you often take the bus?           | Do you like animals?                 |
| Do you do laundry on the weekend?   | Do you have a dog?                    | <b>Free Space</b>                          | Do you like sushi?                   | Do you have any brothers or sisters? |
| Do you play any sports?             | Do you like junk food?                | Do you brush your hair every day?          | Do you wear sneakers to school?      | Do you like to dance?                |
| Do you brush your teeth before bed? | Do you wear boots when it rains?      | Do you do your homework five times a week? | Do you like English?                 | Do you drink water every day?        |

## Exercise 5

### QUESTIONS & ANSWERS

#### Wh- Words

**WHO, WHAT, WHERE, WHEN, WHY, HOW**

**Pattern:** Wh- word + do / does + subject + base verb

**Examples:**

- How often do you go to school?
- Who texts you every day?

#### A. Answers

Write answers to the questions.

Ex. Where do you go every Saturday? **(the mall)**

*I go to the mall every Saturday.* \_\_\_\_\_

1. What does she want for her birthday? **(a new shirt)**

\_\_\_\_\_

2. Who calls you every day? **(my best friend)**

\_\_\_\_\_

3. What time does the meeting start? **(at 2:00 pm)**

\_\_\_\_\_

4. How often do you brush your teeth? **(twice a day)**

\_\_\_\_\_

5. How much does the book cost? **(\$10.00)**

\_\_\_\_\_

#### B. Questions

Write questions for the answers.

Ex. *How often do you exercise?* \_\_\_\_\_

I exercise three times a week.

1. \_\_\_\_\_

I live in Paris, France.

2. \_\_\_\_\_

My birthday is in June.

3. \_\_\_\_\_

They want to talk to the teacher.

4. \_\_\_\_\_

She goes to bed at 10:30 pm.

5. \_\_\_\_\_

He sometimes plays the guitar.

## Exercise 6 (Student A)

### PAIR WORK

#### A. Speaking Practice

Ask your partner questions and fill in the missing information.

##### Example #1

A: What time does Maria wake up?

B: She wakes up at 6:30 am.

##### Example #2

B: What time does John wake up?

A: He wakes up at 6:15 am.

|   | wakes up       | eats breakfast | goes to school | eats lunch      | eats dinner    | does homework  | goes to bed     |
|---|----------------|----------------|----------------|-----------------|----------------|----------------|-----------------|
| <br><b>John</b>   | <b>6:15 am</b> |                | <b>8:30 am</b> |                 | <b>7:00 pm</b> |                | <b>11:00 pm</b> |
| <br><b>Maria</b> |                | <b>7:45 am</b> |                | <b>12:00 pm</b> |                | <b>7:15 pm</b> |                 |

#### B. Writing Practice

Now write five sentences about John's daily routine.

Ex. *John wakes up at 6:15 am.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Exercise 6 (Student B)

### PAIR WORK

#### A. Speaking Practice

Ask your partner questions and fill in the missing information.

##### Example #1



**B:** What time does John wake up?

**A:** He wakes up at 6:15 am.

##### Example #2

**A:** What time does Maria wake up?

**B:** She wakes up at 6:30 am.

|   | wakes up       | eats breakfast | goes to school | eats lunch      | eats dinner    | does homework  | goes to bed     |
|---|----------------|----------------|----------------|-----------------|----------------|----------------|-----------------|
| <br><b>John</b>   |                | <b>7:20 am</b> |                | <b>12:15 pm</b> |                | <b>8:15 pm</b> |                 |
| <br><b>Maria</b> | <b>6:30 am</b> |                | <b>8:40 am</b> |                 | <b>6:00 pm</b> |                | <b>10:30 pm</b> |

#### B. Writing Practice

Now write five sentences about Maria's daily routine.

Ex. *Maria wakes up at 6:30 am.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Exercise 8

### QUIZ

Find one error in each sentence. Rewrite the correct sentences.

Ex. She take a trip three times a year.

*She takes a trip three times a year.*

---

1. He not speak French.

---

2. My favorite TV show start at 8:00 pm.

---

3. I walk my dog twice a days.

---

4. Water boil at 100° Celsius.

---

5. Does you eat breakfast at 7:00 am?

---

6. She not watch TV.

---

7. They have not a dog.

---

8. What time do he wake up every day?

---

9. We play often baseball.

---

10. The train leave at 2:30 pm.

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