

# Simple Present

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# 1 Grammar Notes

## A. Form

**Base Verb**  
*(run, eat, talk, like, etc.)*  
**OR**  
**Base Verb + -s**  
*(runs, eats, talks, likes, etc.)*

The simple present is formed from the base verb (the verb with no endings). We must add **-s** to a verb when the subject is *he, she, it*, a singular count noun, or a non-count noun.

### Pronouns

	Singular	Plural
First Person	I <b>run</b> .	We <b>run</b> .
Second Person	You <b>run</b> .	You <b>run</b> .
Third Person	He / She / It <b>runs</b> .	They <b>run</b> .

### Singular Count Nouns (1)

- My friend **runs**.
- My dog **sleeps** on my bed every night.

### Plural Count Nouns (2 or more)

- My classmates **run**.
- The children **play** at the park on weekends.

### Non-Count Nouns (we can't count how many)

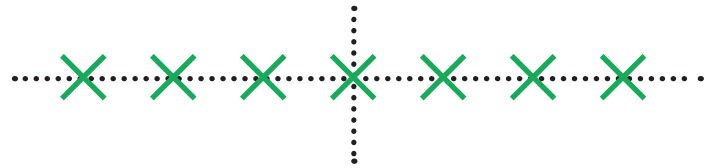
- Water **runs** down the drain.
- Rice **fills** the bowl.

# 1 Grammar Notes cont.

## B. Uses

### Repeated Actions

We use the simple present for actions that happen over and over. *Time markers* (words that indicate the tense of a verb) are common with repeated actions.



Common Time Markers	Examples
<p>Every</p> <p>(every day, every week, every month, every year, etc.)</p>	<ul style="list-style-type: none"> <li>I <b>wash</b> my face every day.</li> <li>She <b>brushes</b> her teeth every night.</li> </ul>
<p>Once, twice, three times, four times, etc.</p> <p>(once a week, twice a month, three times a year, four times a day, etc.)</p>	<ul style="list-style-type: none"> <li>They <b>do</b> their homework three times a week.</li> <li>My sister <b>calls</b> her boyfriend twice a day.</li> </ul>
<p>Adverbs of frequency*</p> <p>(always, almost always, often, sometimes, almost never, never, etc.)</p> <p>You will study adverbs of frequency in another lesson.</p>	<ul style="list-style-type: none"> <li>My friends always <b>play</b> video games together.</li> <li>He never <b>eats</b> breakfast.</li> </ul>

### True Facts

We use the simple present if the sentence is always true.

- Water **boils** at 100 degrees Celsius.
- Leaves **fall** off the trees in autumn.

# 1 Grammar Notes cont.

## B. Uses cont.

### Non-Action Verbs

Verbs that don't contain an action or movement are called *non-action* verbs. These verbs are usually in the simple present.

Non-Action Verbs	Examples
<b>Be</b> Note: You will study the <i>Be</i> verb in another lesson.	<ul style="list-style-type: none"> <li>• She <b>is</b> hungry.</li> <li>• My brothers <b>are</b> good at basketball.</li> </ul>
<b>Have</b>	<ul style="list-style-type: none"> <li>• He <b>has</b> a dog.</li> <li>• I <b>have</b> many books on my bookshelf.</li> </ul>
<b>Feelings</b> ( <i>love, like, hate, feel, etc.</i> )	<ul style="list-style-type: none"> <li>• My mother <b>likes</b> pizza.</li> <li>• My friends <b>love</b> snowboarding. / My friends <b>love</b> to snowboard.</li> </ul>
<b>Thinking verbs</b> ( <i>think, know, believe, etc.</i> )	<ul style="list-style-type: none"> <li>• She <b>thinks</b> our new teacher is nice.</li> <li>• We <b>know</b> all the capital cities in Europe.</li> </ul>
<b>The senses</b> ( <i>see, hear, taste, smell, etc.</i> )	<ul style="list-style-type: none"> <li>• Ice cream <b>tastes</b> delicious.</li> <li>• Those flowers <b>smell</b> nice.</li> </ul>

### Schedules

We often use the simple present for schedules in English. This includes TV schedules, transportation timetables, school schedules, personal schedules, etc.

- *SpongeBob Squarepants* **airs** on channel 22 at 4:00 pm tomorrow.
- Bus #451 **leaves** from the station at 9:00 pm tonight.
- The principal **addresses** our class tomorrow morning.
- I **go** to the doctor at 10:00 am next Friday.

## 2 Multiple-Choice

Choose the correct answer.

- Ex** My mother \_\_\_\_\_ for work at 6:00 am every morning.  
**a)** leaves  
**b)** leave
- 1** The show \_\_\_\_\_ at 7:00 pm.  
**a)** starts  
**b)** start
- 2** We \_\_\_\_\_ in the park in the evenings.  
**a)** jogs  
**b)** jog
- 3** Water \_\_\_\_\_ at 0°C.  
**a)** freezes  
**b)** freeze
- 4** My neighbour \_\_\_\_\_ his lawn three times a week.  
**a)** mows  
**b)** mow
- 5** Some people \_\_\_\_\_ to the movies on Friday nights.  
**a)** goes  
**b)** go
- 6** Your dog \_\_\_\_\_ holes in my yard at night.  
**a)** digs  
**b)** dig
- 7** Children \_\_\_\_\_ in the lake every summer.  
**a)** swims  
**b)** swim
- 8** Their house \_\_\_\_\_ beautiful.  
**a)** looks  
**b)** look
- 9** She \_\_\_\_\_ a lot of text messages every day.  
**a)** gets  
**b)** get



# 3 Fill in the Blanks

Choose a verb from the box, and write the correct simple present form in the sentences below.

Ex His sister sings karaoke on Tuesday evenings.

1 My dog \_\_\_\_\_ on me when I get home.

2 They \_\_\_\_\_ to school at 8:30 every morning.

3 My brother \_\_\_\_\_ the table every evening, and I do the dishes.

4 At the end of the year, we \_\_\_\_\_ for our exams.

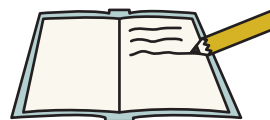
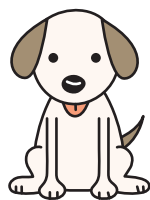
5 She \_\_\_\_\_ in her journal every day.

6 My father \_\_\_\_\_ in an office downtown.

7 I \_\_\_\_\_ sick when I eat junk food.

**Verbs:**

- go
- sing
- set
- jump
- study
- write
- feel
- work



# 4 Questions & Answers

## Examples

### Questions

- Do you like snowboarding?
- Does he eat dinner at 7:30 pm?
- Do they need to finish the report?
- Does she go to elementary school?
- Do we study English every day?

### Short Answers

- Yes, I do. / No, I don't.
- Yes, he does. / No, he doesn't.
- Yes, they do. / No, they don't.
- Yes, she does. / No, she doesn't.
- Yes, we do. / No, we don't.

## A. Short Answers



Write a short answer for each question using the word in parentheses.

**Ex** Does he play football after school? (**no**)

**No, he doesn't.**

**1** Do they go to church on Sundays? (**yes**)

**2** Does she take ballet lessons twice a week? (**yes**)

**3** Do they like broccoli? (**no**)

**4** Do you live in the city? (**yes**)

# 4 Questions & Answers cont.

## B. Questions

Write a question for each answer using the words in parentheses.

**Ex** Do they study every day?

Yes, they do. (study every day)

**1** \_\_\_\_\_

No, she doesn't. (go to school on weekends)

**2** \_\_\_\_\_

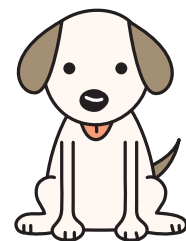
Yes, I do. (take piano lessons after school)

**3** \_\_\_\_\_

Yes, he does. (have a dog)

**4** \_\_\_\_\_

No, they don't. (own a motorhome)





# 5 Bingo!

Ask different classmates these questions. When someone answers “Yes, I do” draw an X through the square. If you get a complete horizontal (—), vertical (|), or diagonal (/ or \) line, yell “Bingo!”

Do you like ice cream?	Do you have a cat?	Do you wash your face every day?	Do you wear jeans to school?	Do you watch TV every night?
Do you like playing games?	Do you go to the beach in the summer?	Do you play an instrument?	Do you take the bus?	Do you like animals?
Do you clean your room on weekends?	Do you have a dog?	<b>FREE SPACE</b>	Do you like sushi?	Do you have a brother or sister?
Do you play any sports?	Do you like pizza?	Do you brush your hair every day?	Do you wear sneakers to school?	Do you like to dance?
Do you brush your teeth before bed?	Do you wear boots when it rains?	Do you do your homework five times a week?	Do you like hamburgers?	Do you drink water every day?

# 6 Pair Work (Student A)

## A. Speaking Practice

Ask your partner questions to fill in the missing information.

### Examples

**1** A: What time does Maria wake up?  
B: She wakes up at 6:30 am.

**2** B: What time does John wake up?  
A: He wakes up at 6:15 am.

	wakes up	eats breakfast	goes to school	eats lunch	eats dinner	does homework	goes to bed
 <b>John</b>	<b>6:15 am</b>		<b>8:30 am</b>		<b>7:00 pm</b>		<b>11:00 pm</b>
 <b>Maria</b>		<b>7:45 am</b>		<b>12:00 pm</b>		<b>7:15 pm</b>	

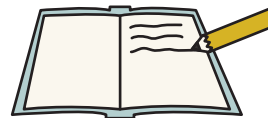
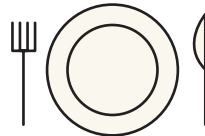
# 6 Pair Work (Student A) cont.

## B. Writing Practice



Now write 6 sentences about John's daily routine.

- Ex John wakes up at 6:15 am.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# 6 Pair Work (Student B)

## A. Speaking Practice

Ask your partner questions to fill in the missing information.

### Examples

**1** B: What time does John wake up?  
A: She wakes up at 6:15 am.

**2** A: What time does Maria wake up?  
B: He wakes up at 6:30 am.

	wakes up	eats breakfast	goes to school	eats lunch	eats dinner	does homework	goes to bed
John		7:20 am		12:15 pm		8:15 pm	
Maria	6:30 am		8:40 am		6:00 pm		10:30 pm

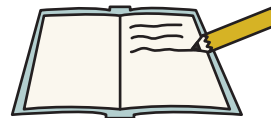
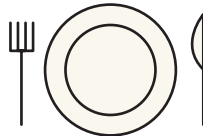
# 6 Pair Work (Student B) cont.

## B. Writing Practice



Now write 6 sentences about Maria's daily routine.

- Ex **Maria wakes up at 6:30 am.**
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_





# 8 Find Someone Who

Write the questions in the chart. Then interview your classmates. If your classmate answers "Yes, I do" write his or her name in the space on the right.

#	Find someone who...	Question	Name
1	eats breakfast every morning.	Do you eat breakfast every morning?	
2	wears the same jacket every day.		
3	spends time with his or her family on weekends.		
4	brushes his or her teeth twice a day.		
5	watches TV on school nights.		
6	plays sports 10 or more times a month.		
7	has a cell phone.		
8	likes eating junk food.		
9	takes the bus to school 5 times a week.		
10	eats dinner around 6:00 pm every night.		