

# Jobs

## Vocabulary

What do these people do?


Where do they work?

### Jobs

- computer programmer
- reporter
- hairdresser
- librarian
- caretaker
- butcher
- ~~doctor~~
- dentist
- baker
- coach
- chef
- cashier





### Places

- computer company
- supermarket
- restaurant
- dental surgery
- office building
- TV station
- ~~hospital~~
- hair salon
- bakery
- school
- deli
- library

#	Picture	Sentences
1		<p><i>She is a doctor.</i></p> <hr/> <p><i>She works at a hospital.</i></p> <hr/>







# Vocabulary cont.

#	Picture	Sentences
2		<hr/> <hr/>
3		<hr/> <hr/>
4		<hr/> <hr/>
5		<hr/> <hr/>






# Vocabulary cont.

#	Picture	Sentences
6		<hr/> <hr/>
7		<hr/> <hr/>
8		<hr/> <hr/>
9		<hr/> <hr/>



# Vocabulary cont.

#	Picture	Sentences
10		<hr/> <hr/>
11		<hr/> <hr/>
12		<hr/> <hr/>

# Expressions

## A. Talking about Jobs

Listen to the sentences.

### My Hours

- I work Monday to Friday.
- I work Mondays, Wednesdays, and Thursdays.
- I work weekends.
- I work evenings.
- I work the night shift.
- I work 9 am to 5 pm.
- I work part-time.

### What I Do

- I am a teacher.
- I'm an electrician.
- I work as a plumber.
- I work in sales.
- I work at a TV station.
- My duties are cutting and styling hair.
- I take customers' orders and clear tables.

# Expressions cont.

## B. Questions about You

Answer each question about your own job.

1. Do you have a job?

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2. What do you do for a living?

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3. Where do you work?

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4. What are your hours?

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5. What are your duties?

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6. Do you like your job?

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# Questions & Answers


Read the questions and answers about jobs.

On the next four pages, practise asking and answering questions using complete sentences. Use the words in parentheses to help you.

#	Picture	Questions & Answers
1	 <p><b>Joan</b></p>	<p>What does Joan do for a living? <b>(doctor)</b> <i>Joan is a doctor.</i></p> <p>Where does she work? <b>(hospital)</b> <i>She works at a hospital.</i></p> <p>Does she like her job? <b>(no)</b> <i>No, she doesn't.</i></p> <p>Does she work full-time or part-time? <b>(full-time)</b> <i>She works full-time.</i></p> <p>What are her hours? <b>(Mon-Sat, 8 am-8 pm)</b> <i>She works Monday to Saturday, 8 am to 8 pm.</i></p>




# Questions & Answers cont.

#	Picture	Questions & Answers
2	 <p><b>John</b></p>	<p>What does John do for a living? (<b>waiter</b>)</p> <hr/> <p>Where does he work? (<b>restaurant</b>)</p> <hr/> <p>Does he like his job? (<b>yes</b>)</p> <hr/> <p>Does he work full-time or part-time? (<b>part-time</b>)</p> <hr/> <p>What are his hours? (<b>Wed, Fri, Sat, 6 pm-11 pm</b>)</p> <hr/> <hr/>






# Questions & Answers cont.

#	Picture	Questions & Answers
3	 <p><b>You</b></p>	<p>What do you do for a living? <b>(reporter)</b></p> <hr/> <p>Where do you work? <b>(TV station)</b></p> <hr/> <p>Do you like your job? <b>(yes)</b></p> <hr/> <p>Do you work full-time or part-time? <b>(full-time)</b></p> <hr/> <p>What are your hours? <b>(Mon-Fri, 12 pm-8 pm)</b></p> <hr/> <hr/>




# Questions & Answers cont.

#	Picture	Questions & Answers
4	 <p><b>Bill &amp; Ricki</b></p>	<p>What do Bill and Ricki do for a living? (<b>lawyers</b>)</p> <hr/> <p>Where do they work? (<b>office building</b>)</p> <hr/> <p>Do they like their jobs? (<b>no</b>)</p> <hr/> <p>Do they work full-time or part-time? (<b>full-time</b>)</p> <hr/> <p>What are their hours? (<b>Mon-Sat, 8 am-8 pm</b>)</p> <hr/> <hr/>



# Questions & Answers cont.

#	Picture	Questions & Answers
5	 <p><b>Marta</b></p>	<hr/> <p>She's a librarian.</p> <hr/> <p>She works at a university.</p> <hr/> <p>No, she doesn't like her job.</p> <hr/> <p>She works full-time.</p> <hr/> <p>She works Monday to Friday, 8 am to 4 pm.</p>

# Pair Work (Student A)

## A. Complete the Chart

Find out the missing information by asking your partner.

#	Name	Job	Place of Work	Hours	Satisfaction
1	<b>Reuben</b>	baker		Mon-Sat 5 am-1 pm	Yes. It's great.
2	<b>Billy</b>		supermarket		
3	<b>Benji</b>			Mon, Thurs, Fri 12 am-8 am	Sometimes.
4	<b>Kyle</b>	welder			No. It's too dangerous.
5	<b>Keiko</b>		convenience store	Mon-Thurs 6 pm-12 am	
6	<b>Monique</b>		law firm		
7	<b>Sophia</b>	veterinarian		Tue-Sat 8 am-5 pm	Yes. She loves it.
8	<b>Brian</b>	server	restaurant		
9	<b>Anthony</b>		studio	Mon-Fri 8 am-4 pm	
10	<b>Sam</b>	caretaker			Yes, but he will retire soon.

# Pair Work (Student B)

## A. Complete the Chart

Find out the missing information by asking your partner.

#	Name	Job	Place of Work	Hours	Satisfaction
1	<b>Reuben</b>		bakery		
2	<b>Billy</b>	butcher		Mon-Sat 7 am-2 pm	No.
3	<b>Benji</b>	firefighter	fire station		
4	<b>Kyle</b>		factory	Mon-Fri 8 am-4 pm	
5	<b>Keiko</b>	cashier			No. She hates the hours.
6	<b>Monique</b>	lawyer		Mon-Fri 8 am-8 pm	No. She works too hard.
7	<b>Sophia</b>		veterinarian surgery		
8	<b>Brian</b>			Fri-Sun 4 pm-12 am	Yes. He loves the tips.
9	<b>Anthony</b>	photographer			Yes. He enjoys it a lot.
10	<b>Sam</b>		school	Mon-Fri 8 am-4 pm	

# Pair Work cont.

## B. Writing

Work together to make sentences using the information from Part A.

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# Class Survey

## A. Your Job

Choose **one** of the jobs below. Pretend this is your job. Which days of the week do you work? What are the hours? What do you do every day?



Days: Mon-Fri  
Hours: 10 am-7 pm  
Duties: cutting & styling hair



Days: \_\_\_\_\_  
Hours: \_\_\_\_\_  
Duties: \_\_\_\_\_



Days: \_\_\_\_\_  
Hours: \_\_\_\_\_  
Duties: \_\_\_\_\_



Days: \_\_\_\_\_  
Hours: \_\_\_\_\_  
Duties: \_\_\_\_\_



Days: \_\_\_\_\_  
Hours: \_\_\_\_\_  
Duties: \_\_\_\_\_



Days: \_\_\_\_\_  
Hours: \_\_\_\_\_  
Duties: \_\_\_\_\_



# Class Survey cont.

## A. Your Job cont.



Days: \_\_\_\_\_

Hours: \_\_\_\_\_

Duties: \_\_\_\_\_



Days: \_\_\_\_\_

Hours: \_\_\_\_\_

Duties: \_\_\_\_\_



Days: \_\_\_\_\_

Hours: \_\_\_\_\_

Duties: \_\_\_\_\_



Days: \_\_\_\_\_

Hours: \_\_\_\_\_

Duties: \_\_\_\_\_



Days: \_\_\_\_\_

Hours: \_\_\_\_\_

Duties: \_\_\_\_\_



Days: \_\_\_\_\_

Hours: \_\_\_\_\_

Duties: \_\_\_\_\_



# Class Survey cont.


## B. Survey

Walk around the class and find out what your other classmates do.


Classmate	Job	Place of Work	Hours	Duties

# Picture Dictionary


What job do you see in the picture? Add some more pictures of your own.



1.




2.




3.



4.




5.




6.



7.




8.




9.




# Picture Dictionary cont.




10.




11.




12.




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17.




18.




# Picture Dictionary cont.




19.




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21.




22.




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24.



25.



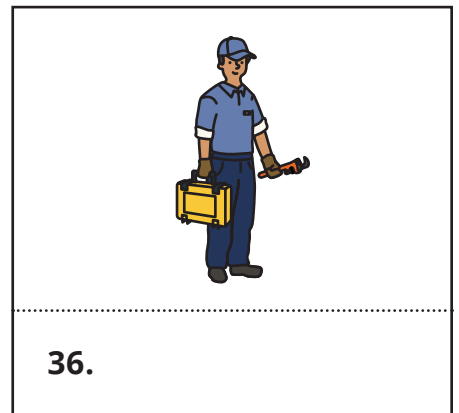
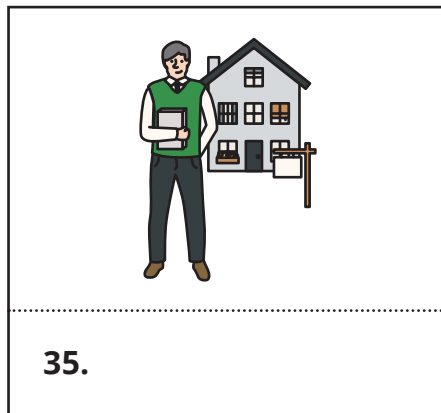
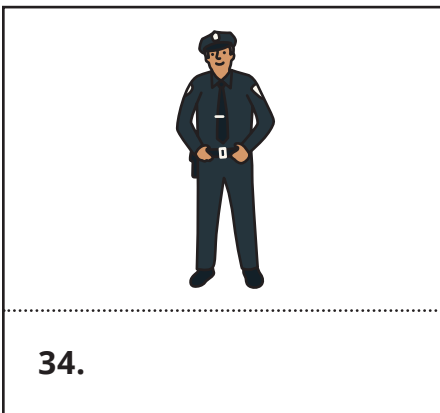
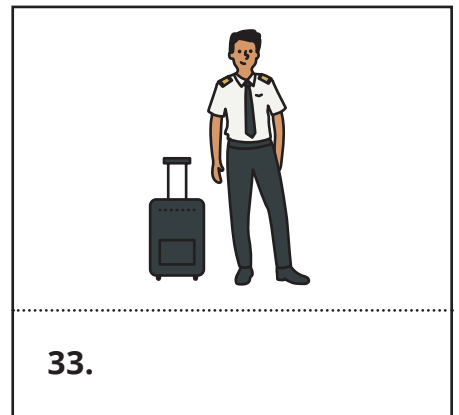
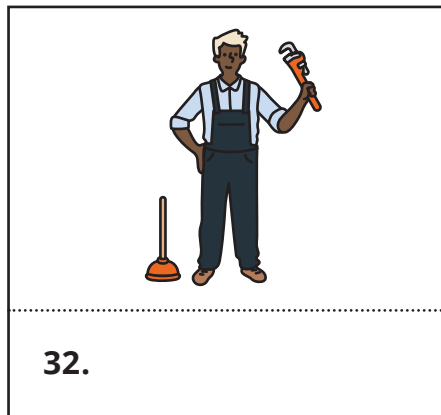
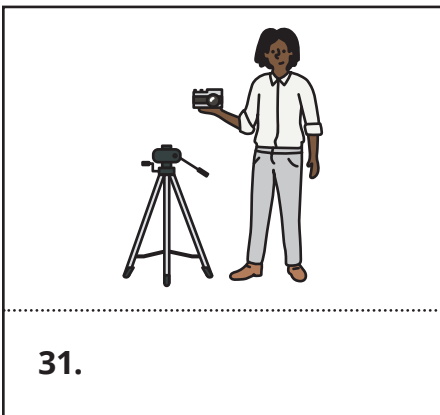
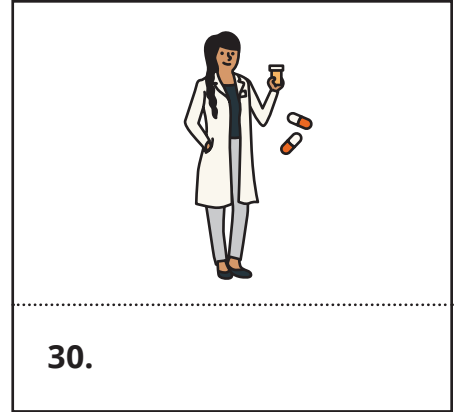
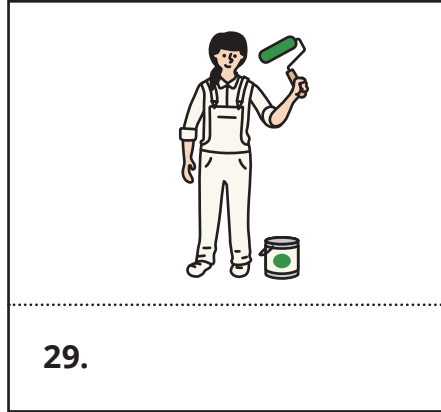
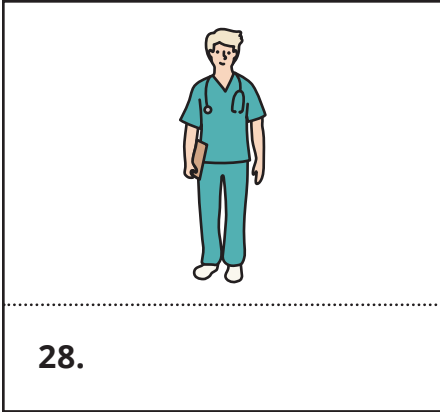
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# Picture Dictionary cont.




# Picture Dictionary cont.




37.




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42.



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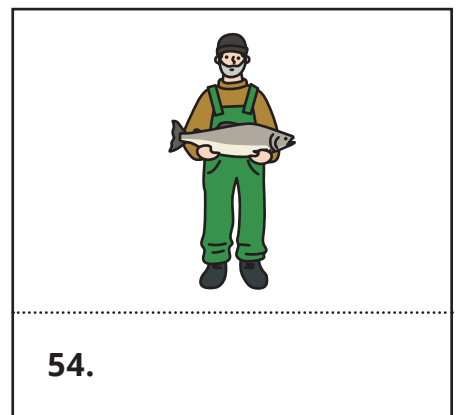
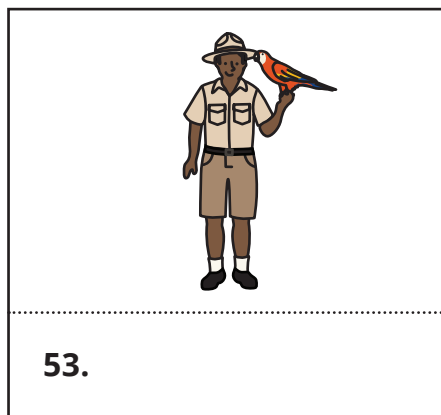
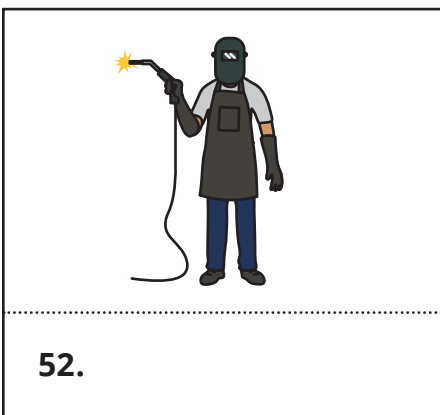
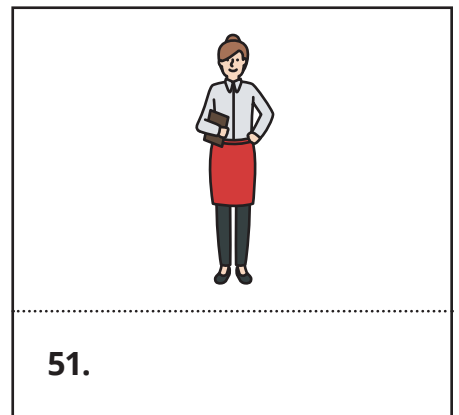
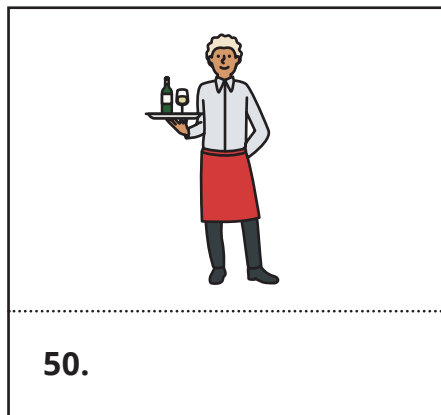
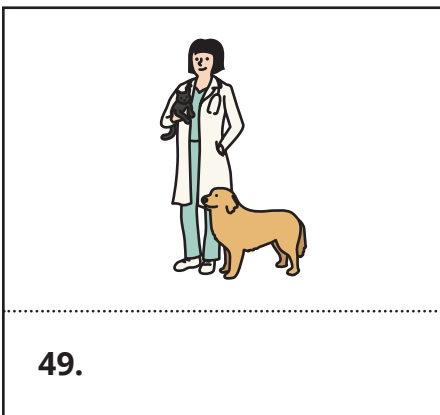
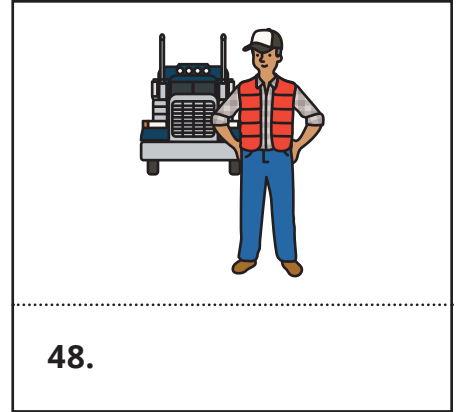
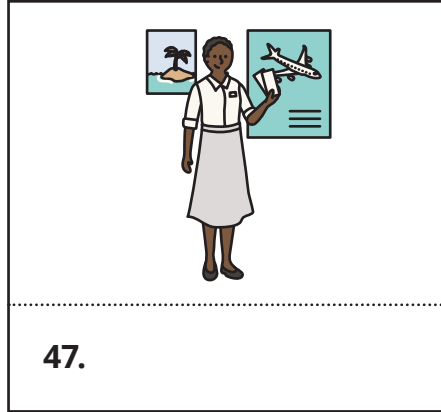
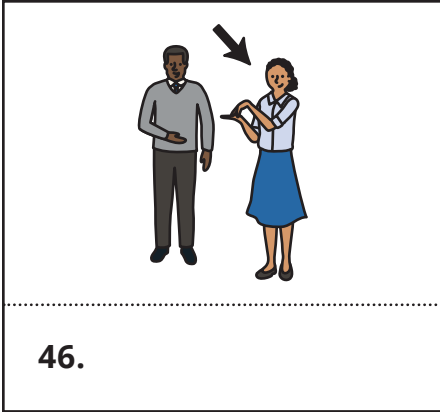
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# Picture Dictionary cont.




# Picture Dictionary cont.



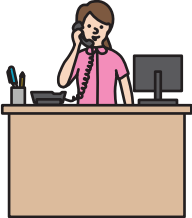
55.




56.




57.



58.



59.



60.

Blank space for a picture and sentence.

Blank space for a picture and sentence.




Blank space for a picture and sentence.



# Assessment

Student / Group: \_\_\_\_\_

Date	Level	Theme	Skills
		Jobs	<input type="checkbox"/> Speaking <input type="checkbox"/> Listening <input type="checkbox"/> Reading <input type="checkbox"/> Writing

Criteria	Achieved 	Achieved with Help 	Needs Improvement 
uses vocabulary to identify a variety of jobs			
describes what other people do for a living			
answers yes/no questions about work			
answers detail questions about jobs (e.g. schedule, duties)			
uses the simple present tense to talk about work			

**Notes**

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# Self-Assessment

## JOBS

Add ticks (✓) to show what you've learned in this lesson.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Can I...	Yes (very well) 	Yes (with help) 	Not yet 
say and write many types of jobs?			
describe other people's jobs?			
answer questions about work schedules?			
use the simple present tense to talk about work?			

**My Notes**

## Answer Key

### LESSON DESCRIPTION:

Students learn job vocabulary through various speaking and writing activities. They also practise question formation and learn common expressions used to talk about jobs.

**LEVEL:** Beg – Low Int

**TIME:** 2–3 hours

**TAGS:** jobs, job, occupations, work, careers, grammar, nouns, verbs, vocabulary, writing, speaking, sentences, questions

### Vocabulary

1. She is a doctor. She works at a hospital.
2. He is a baker. He works at a bakery.
3. She is a hairdresser. She works at a hair salon.
4. She is a librarian. She works at a library.
5. He is a butcher. He works at a deli.
6. She is a reporter. She works at a TV station.
7. He is a cashier. He works at a supermarket.
8. She is a chef. She works at a restaurant.
9. He is a coach. He works at a school.
10. He is a computer programmer.  
He works at a computer company.
11. He is a caretaker. He works at an office building.
12. She is a dentist. She works at a dental surgery.

### Expressions

#### A. TALKING ABOUT JOBS

Go over these expressions with your students. Tell them that they can use these sentences in the following exercises.

#### B. QUESTIONS ABOUT YOU

Individual answers. Students can use the expressions from Part A. If your student doesn't have a job, ask them to answer questions 2–6 based on a job they would like to have.

### Questions & Answers

2. John is a waiter.  
He works at a restaurant.  
Yes, he does.  
He works part-time.  
He works Wednesdays, Fridays, and Saturdays, 6 pm to 11 pm.
3. I'm a reporter.  
I work at a TV station.  
Yes, I do.  
I work full-time.  
I work Monday to Friday, 12 pm to 8 pm.
4. Bill and Ricki are lawyers.  
They work at an office building.  
No, they don't.  
They work full-time.  
They work Monday to Saturday, 8 am to 8 pm.
5. What does Marta do for a living?  
Where does she work?  
Does she like her job?  
Does she work full-time or part-time?  
What are her hours?

*(continued on the next page...)*

# Answer Key cont.

## Pair Work

### A. COMPLETE THE CHART

Model possible spoken/written questions and answers. For example:

- What is Reuben's job? He's a baker.
- Where does Reuben work? He works at a bakery.
- What are Reuben's hours?  
He works Monday to Saturday, 5 am to 1 pm.
- Does Reuben like his job? Yes. It's great.

#	Job	Place of Work	Hours	Satisfaction
1	baker	bakery	Mon-Sat 5 am-1 pm	Yes. It's great.
2	butcher	supermarket	Mon-Sat 7 am-2 pm	No.
3	firefighter	fire station	Mon, Thurs, Fri 12 am-8 am	Sometimes.
4	welder	factory	Mon-Fri 8 am-4 pm	No. It's too dangerous.
5	cashier	convenience store	Mon-Thurs 6 pm-12 am	No. She hates the hours.
6	lawyer	law firm	Mon-Fri 8 am-8 pm	No. She works too hard.
7	veterinarian	veterinary surgery	Tue-Sat 8 am-5 pm	Yes. She loves it.
8	server	restaurant	Fri-Sun 4 pm-12 am	Yes. He loves the tips.
9	photo-grapher	studio	Mon-Fri 8 am-4 pm	Yes. He enjoys it a lot.
10	custodian	school	Mon-Fri 8 am-4 pm	Yes, but he will retire soon.

### B. WRITING

Answers will vary.

## Class Survey

### A. YOUR JOB

Have students choose one job from the chart, or cut out the boxes and hand one out to each student. Have students fill in the information of their choosing.

### B. SURVEY

Have the students complete the survey by talking to their classmates. They should answer questions using the information they chose in Part A.

*(continued on the next page...)*

## Answer Key cont.

### Picture Dictionary

This vocabulary review and expansion task can be used in multiple ways: to elicit vocabulary before starting the lesson, to give faster students something to work on, to complete for homework after the lesson, to do as review the next day, etc.

- |                           |   |
|---------------------------|---|
| 1. accountant             | 32. plumber                                     |
| 2. architect              | 33. pilot                                       |
| 3. artist                 | 34. police officer                              |
| 4. baker                  | 35. estate agent                                |
| 5. hairdresser            | 36. repair person                               |
| 6. bus driver             | 37. salesperson                                 |
| 7. butcher                | 38. scientist / lab technician                  |
| 8. carpenter              | 39. seamstress                                  |
| 9. cashier                | 40. security guard                              |
| 10. chef                  | 41. warehouse operative                         |
| 11. coach                 | 42. tailor                                      |
| 12. computer programmer   | 43. taxi driver                                 |
| 13. construction worker   | 44. teacher                                     |
| 14. courier               | 45. interpreter                                 |
| 15. caretaker             | 46. travel agent                                |
| 16. pizza delivery person | 47. lorry driver                                |
| 17. dentist               | 48. veterinarian / vet                          |
| 18. doctor                | 49. waiter                                      |
| 19. electrician           | 50. waitress                                    |
| 20. firefighter           | 51. welder                                      |
| 21. barber                | 52. zookeeper                                   |
| 22. newsreader            | 53. fisherman                                   |
| 23. lawyer                | 54. model                                       |
| 24. postman               | 55. musician                                    |
| 25. librarian             | 56. refuse collector                            |
| 26. mechanic              | 57. administrative assistant /<br>office worker |
| 27. reporter              | 58. actor                                       |
| 28. nurse                 | 59. data processor                              |
| 29. painter               |   |
| 30. pharmacist            |   |
| 31. photographer          |   |

### Assessment Tools

You will find an assessment and self-assessment tool at the end of the lesson. You can assess your students as they work through the skill-using activities, or you can use the flashcards or one of the tasks to create your own summative assessment for this theme based on the criteria provided. Hand out the self-assessment tool at the end of the unit and have your students reflect on their own learning.