

**Pablo Picasso** 

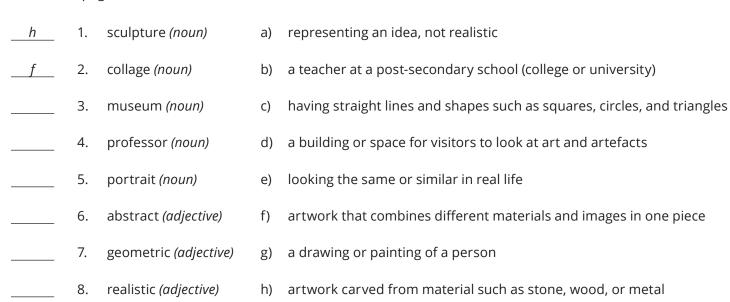
## **Pre-Reading**

#### A. Warm-Up Questions

- 1. Who is the person in the picture?
- 2. What country is this person from?
- 3. Why is this person famous?



Match up as many words and meanings as you can. Check this exercise again after seeing the words in context on page 2.







### Reading

#### **ABOUT PABLO PICASSO**

- 1. Pablo Picasso was a twentieth-century artist from Spain. He was famous for his paintings, **sculptures**, and **collages**.
- 2. Picasso's father worked in a **museum** and was an art **professor**. He taught Picasso about art and sent him to a fine arts school. Picasso didn't like art school, but he loved to draw and paint.
- 3. In 1901, Picasso moved to Paris to paint. At first, he painted many sad **portraits** with blue and green paint. This was his Blue Period (1901–1904). Then he met a group of artists and performers. He made happier paintings with red, pink, and brown paint. This was his Rose Period (1904–1906).
- 4. After that, Picasso worked with an artist named Georges Braque (1907–1912). They invented an **abstract** art form called 'cubism'. They painted people, animals, and objects with **geometric** shapes. Their paintings didn't look **realistic**, but many art collectors liked the new style.
- 5. For the next 50 years, Picasso experimented with many art forms and styles. His anti-war painting, *Guernica*, is his most famous piece. Picasso died in 1973 at the age of 91. His artwork is in museums all over the world.



### Writing

#### **ABOUT ME**

Finish the *About Me* sentences. Use your own personal information.

1.	Pablo Picasso was born in Spain.	3.	As a teenager, Picasso attended a fine arts school.
	<u>I was</u>		As a teenager, I
2.	As a child, Picasso loved to draw and look at art.	4.	Picasso made different kinds of art, such as paintings, sculptures, and collages.
	As a child, I loved to		My favourite kind of art is





# Comprehension

A Tr	ue or False?			:			
A. II	ue vi raise:			Did You Know?			
Read t	he statements below.						
	statement is true, write T beside the sentence. false, write F and correct the information.			<i>Picasso</i> was not Pablo's father's surname. Which do you think is true? Take a guess!			
	1. Picasso was born in Paris.			<ul> <li>Picasso was Pablo's mother's maiden name.</li> </ul>			
	2. Picasso's father was an artist.			<ul> <li>Picasso was the surname of an art professor at Pablo's school.</li> </ul>			
	3. Picasso used blue and green paint during	ng his Blu	ie Period.				
	<ul> <li>4. Picasso used mainly pink and blue paint during his Rose Period.</li> </ul>			• <i>Picasso</i> was the name of a museum in Paris.			
	5. Picasso worked at a museum in Paris.		Ask your teacher for the answer.				
1	with a partner. Here are the answers. What are t	_ 3.					
		_					
Pa	ablo Picasso's father worked	Pablo Picasso	o Picasso and Georges				
at	a school and at a museum.		Braque invented cubism.				
2		_ 4.					
		_					
Dı	uring his Rose Period, Picasso used	_	Pablo Picasso	o made many kinds of art,			



### **Vocabulary Review**

#### A. Spot the Synonyms

Wr	these pairs ite YES besid ite NO besid	de the	synon	yms.										
	1.	abs	tract / r	realist	ic				_			4.	collect / gather	
	2.	por	trait / la	andsc	ape				_			5.	square / circle	
	3.	scu	lpt / car	ve					_			6.	invent / make	
В.	Complete	e the	e Sent	enc	es									
	mplete the s u may need t			_		-	om pa	ige 1.						
1.	Let's go to the						and look at the Picasso collection.							
2.	I don't like				_ art. I prefer realistic landscapes and portraits.									
3.	Picasso's father was a						at a fine arts school.							
4.	A ruler helps you draw						shapes.							
5.	Let's make	a				·	We'll ι	ıse mag	gazi	ne pict	ures	s, pa	int, and coloured paper	

## **Spotting a Picasso**

Can you spot 'a Picasso'? Here are four things to look for.

Now look at images of Picasso paintings on the Internet. Can you find these features?

- 1. A blue and green portrait of a sad or lonely person. (from the Blue Period)
- 2. A portrait of a performer with red, brown, and flesh-coloured paint. (from the Rose Period)
- 3. A painting of a person or object made with geometric shapes, not realistic curves. *(cubism)*
- 4. A portrait with bright colours. (Most of Picasso's paintings are of people or animals. He didn't paint many landscapes.)



# Listening

#### A. Gap Fill

Listen to a recording of this reading.
Fill in the gaps. Listen again and check your answers.

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2.	Picasso's father worked in a and was an art professor. He taught Picasso about art and sent him to a fine arts school. Picasso didn't like art school, but he loved to draw and paint.
3.	In 1901, Picasso moved to Paris to paint. At first, he painted many sad with blue and green paint. This was his Blue Period (1901–1904). Then he met a group of artists and performers. He made happier paintings with , pink, and brown paint. This was his Rose Period (1904–1906).
4.	After that, Picasso worked with an artist named Georges Braque (1907–1912). They invented an abstract art form called 'cubism'.  They painted people, animals, and objects with shapes. Their paintings didn't look, but many art collectors liked the new style.
5.	For the next 50 years, Picasso experimented with many art forms and styles. His anti-war painting, <i>Guernica</i> , is his most piece. Picasso died in 1973 at the age of 91. His artwork is in museums all over the world.



#### **B. Extra Practice**

Do you want more listening practice? After you fill in the gaps in Part A, listen to the recording a few more times. <u>Underline</u> all of the words and phrase related to *art*. Don't underline repeated words (unless they have different word forms or endings).