

English Test Links

Simply click the link and follow the instructions.

The full test should take about 30 minutes

Listening

There are 15 short audios to listen to. Listen to each audio and then click on the correct answer below.

https://www.examenglish.com/leveltest/listening_level_test.htm

Grammar & Vocab.

https://www.examenglish.com/leveltest/grammar_level_test.htm

There are 15 multiple choice questions in this section. Answer each question and then when finished give your score to the teacher.

When you have finished take a note of the score and tell your teacher.

"A score table is below"

IELTS and the CEFR

To help test users understand the relationship between IELTS band scores and the six CEFR levels, Cambridge Assessment English has conducted several studies to map the IELTS 9-band scale to the CEFR, drawing on the interrelationship between IELTS and other Cambridge Assessment English qualifications and the known relationship of these latter qualifications to the CEFR.

In fulfilling its purpose as a common reference tool, the CEFR was not designed to provide the basis for precise equating, nor was it intended to be a prescriptive tool to impose standardised solutions. Rather it was designed as a common framework of reference, primarily intended as 'a tool for reflection, communications and empowerment', as described by John Trim, its co-ordinating author (Saville, N 2005).



Common European Framework of Reference (CEFR)		
Proficient user	C2	9
	C1	8 7.5 7
Independent user	B2	6.5 6 5.5
	B1	5 4.5 4
Basic user	A2	
	A1	

Writing Test

The boy whistled to himself/ as he cycled down the empty street./ The evil deed has been done/ and cannot be undone,/ so we should accept the fact/ and stop thinking about it./ Every now and again,/ I get my car checked/ by a professional/ so that I know it will run properly./ The girl sat on the steps/ cutting up the pink cloth/ into small pieces./ In the discussion that followed,/ Arthur lost his temper/ and began to quarrel violently./ My essay was criticized/ for not containing proper paragraphs.