

# Animals

## Vocabulary

What kind of animal is this? What do you know about this animal?


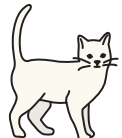

Use the words below to fill in the blanks.

### Sentence 1

- bear
- monkey
- pandas
- zebra
- elephant
- rabbit
- lion
- dog
- deer
- kangaroos
- hippos
- cat









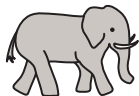
### Sentence 2

- cub
- ooh-ooh ah-ah
- calves
- doe
- joey
- puppies
- cute
- stripes
- kitten
- trunk
- roar
- bunny

#	Picture	Sentences
1		This is a _____ <i>bear</i> _____ . Her baby is a _____ <i>cub</i> _____ .
2		This is a _____ . Her baby is a _____ .
3		This is my _____ , Sandy. Sandy's babies are _____ .



# Vocabulary cont.

#	Picture	Sentences
4		This is a _____ . A female is called a _____ .
5		_____ are dangerous. Their babies are called _____ .
6		_____ live in Australia. A baby is a _____ .
7		This is a _____ . These animals _____ .
8		This is a _____ . He says " _____ ."
9		I have a pet _____ . I love my _____ .
10		This is a _____ . It has black and white _____ .
11		I love _____ . They are _____ .
12		This is an _____ . It has a long _____ .

# Expressions

## A. Defining Animals

Here are some ways to define animals.

### animal + be + animal class + with + feature

- A moose is a mammal with antlers.
- A crow is a bird with black feathers.
- A mouse is a rodent with a long tail and sharp teeth.
- A frog is an amphibian with strong legs.

### Animal Classes 🗣️

- mammals
- rodents
- birds
- reptiles
- amphibians
- fish
- insects

## B. Describing Animals

Here are some ways to describe animals.  
Practise describing animals with a partner.

### animal + be + adjective

- The dog is furry.
- Kittens are cute.
- Lions and tigers are ferocious.
- My hamster is quick.

### Animal Features 🗣️

- furry
- scaly
- ferocious
- slimy
- small
- large
- domestic
- colourful
- lazy
- timid
- clever
- quick
- nocturnal
- cute
- dangerous

# Expressions cont.

## C. Talking about Animal Behaviour

Here are some ways to describe animal behaviour. Practise making your own sentences about animal sounds and movements with a partner.

### animal + verb (or animal sound)

- Dogs bark.
- Birds sing.
- A cat says "meow." / A cat meows.
- A kangaroo hops.

### Animal Sounds

- roar
- peep
- squeak
- woof
- meow
- oink
- cluck
- neigh
- growl

## D. Questions about Animals

Read some common questions about animals. Then write your own questions to ask your partner.

- What is your dog's name?
- Where's your cat?
- How old is the gorilla?
- What are the monkeys doing?
- Where do penguins live?
- What do cows eat?
- Do owls sleep at night?
- Are mice playful?
- When do butterflies migrate?
- Why do horses neigh?


1. What \_\_\_\_\_
2. Why \_\_\_\_\_
3. Do \_\_\_\_\_
4. How \_\_\_\_\_

### Animal Movements

- hop
- run
- graze
- gallop
- swim
- dive
- scurry
- slither
- hunt



# Questions & Answers

Read the questions and answers about Ella's hamster.  
On the next page, practise asking and answering questions using complete sentences. Use the words in parentheses to help you.

#	Picture	Questions & Answers
1	 <p><b>Ella's Hamster</b></p>	<p>What kind of pet does Ella have? <b>(hamster)</b></p> <p><i>She has a hamster.</i></p> <hr/> <p>Where does Ella keep her hamster? <b>(cage)</b></p> <p><i>She keeps her hamster in a cage.</i></p> <hr/> <p>Is Ella's hamster a reptile? <b>(no, rodent)</b></p> <p><i>No, it's not. It's a rodent.</i></p> <hr/> <p>What is Ella's hamster's name? <b>(Squiggles)</b></p> <p><i>Its name is Squiggles.</i></p> <hr/>


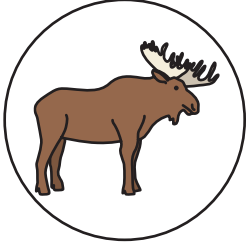


# Questions & Answers cont.

#	Picture	Questions & Answers
2	 <p><b>George the Gorilla</b></p>	<p>Which animal is this? <b>(George the gorilla)</b></p> <hr/> <p>Was George born in the Toronto Zoo? <b>(no, Africa)</b></p> <hr/> <p>Is George male or female? <b>(male)</b></p> <hr/> <p>What do gorillas eat? <b>(leaves and fruit)</b></p> <hr/>
3	 <p><b>Neighbourhood Pests</b></p>	<p>What is that awful smell? <b>(skunk)</b></p> <hr/> <p>What colour are skunks? <b>(black with white stripe)</b></p> <hr/> <p>Do skunks sleep in the day? <b>(yes, nocturnal)</b></p> <hr/> <p>Where do skunks sleep? <b>(underground den)</b></p> <hr/>




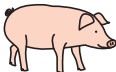



# Questions & Answers cont.

#	Picture	Questions & Answers
4	 <p><b>Busy Bee</b></p>	<p>What class do bees belong to? (<b>insect</b>)</p> <hr/> <p>Where do bees live? (<b>hive</b>)</p> <hr/> <p>What do bees collect from flowers? (<b>pollen</b>)</p> <hr/> <p>What food do bees make? (<b>honey</b>)</p> <hr/>
5	 <p><b>A Canadian Symbol</b></p>	<hr/> <p>Yes, moose live in Canada.</p> <hr/> <p>The plural form is "moose."</p> <hr/> <p>Those are called antlers.</p> <hr/> <p>A baby moose is called a calf.</p>

# Pair Work (Student A)

## A. Complete the Chart

Find out the missing information by asking your partner.





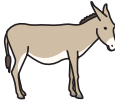
#	Animal	Habitat	Feature	Sound	Class
1			beak		bird
2		house		woof-woof	
3			snout		mammal
4		farm		neigh	
5			furry, whiskers		mammal
6		Africa		roar	
7			trunk		mammal
8		pond, swamp		ribbit	
9			long tail		mammal
10		desert, farm		hee-haw	



# Pair Work (Student B)

## A. Complete the Chart

Find out the missing information by asking your partner.

#	Animal	Habitat	Feature	Sound	Class
1		farm		cluck	
2			furry		mammal
3		farm		oink-oink	
4			hooves, mane		mammal
5		house, farm		meow	
6			mane, ferocious		mammal
7		Africa		it trumpets	
8			long tongue		amphibian
9		jungle		ooh-ooh ah-ah	
10			hooves, mane, big teeth		mammal

## Pair Work cont.

### B. Writing

Work together to make sentences about all of the animals in Part A.

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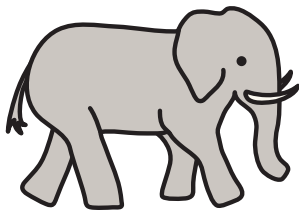
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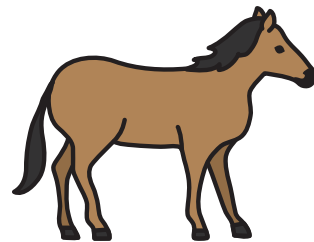
# Animal Cards

## A. Identify the Animal

What are these animals? Which class are they from?



1. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



2. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



3. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



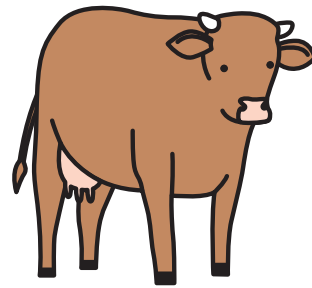
4. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_

# Animal Cards cont.

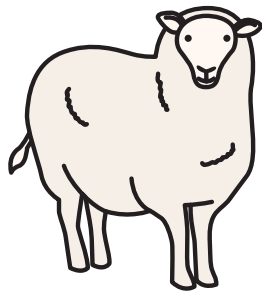
## A. Identify the Animal cont.



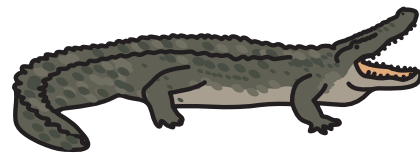
5. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



6. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



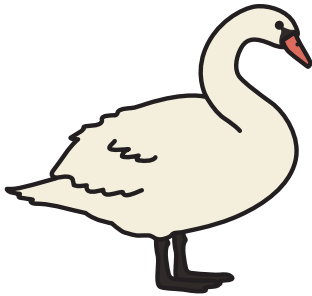
7. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



8. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_

# Animal Cards cont.

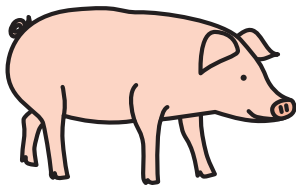
## A. Identify the Animal cont.



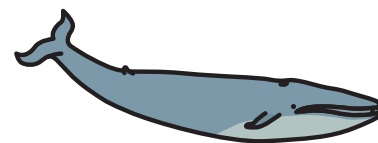
9. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



10. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



11. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_



12. Animal: \_\_\_\_\_  
Class: \_\_\_\_\_

# Animal Cards cont.

## B. Writing

Work with a partner to make sentences about all of the animals in Part A.

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# Class Survey

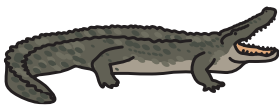
Fill in your own information.

Then walk around the class and find out about your classmates.


Classmate	Favourite Animal	Pet? (Yes/No, if yes, what?)	Least Favourite Animal	Animal I Am Similar To
Me				

# Picture Dictionary


Name the animals under each picture. Add some more pictures of your own.



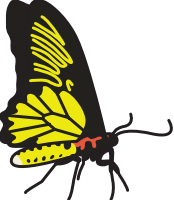
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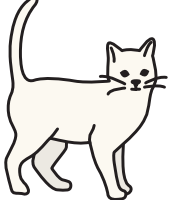
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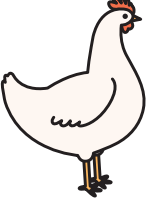
3.



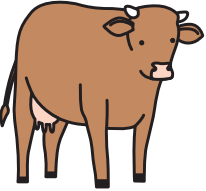
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5.



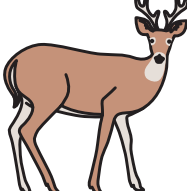
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7.



8.

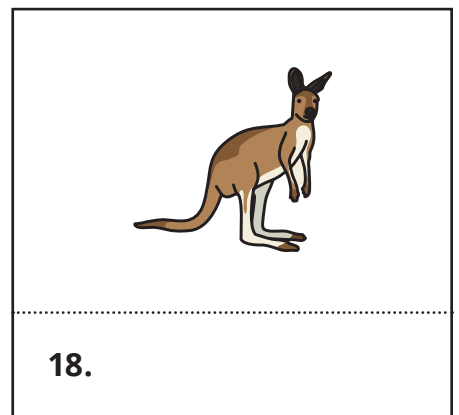
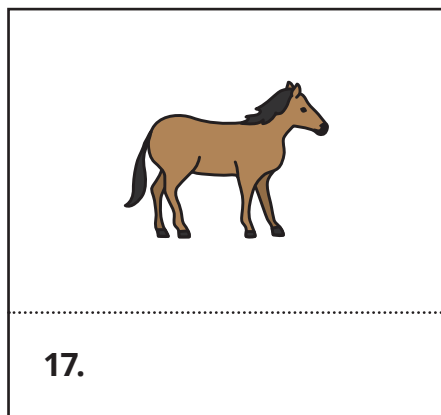
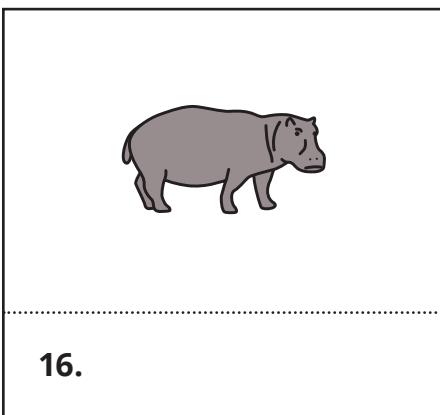
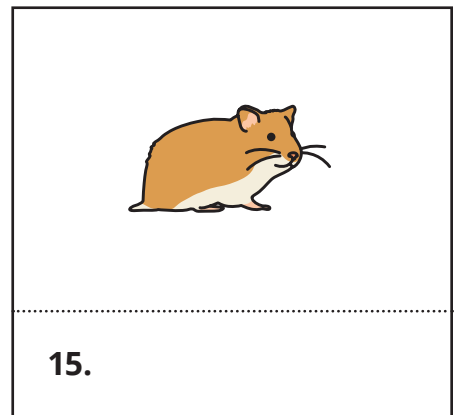
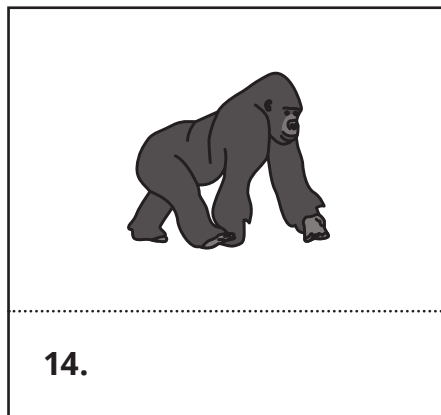
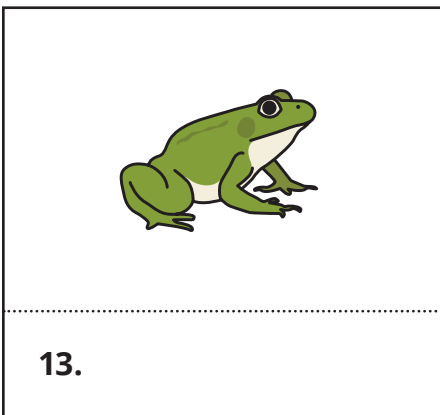
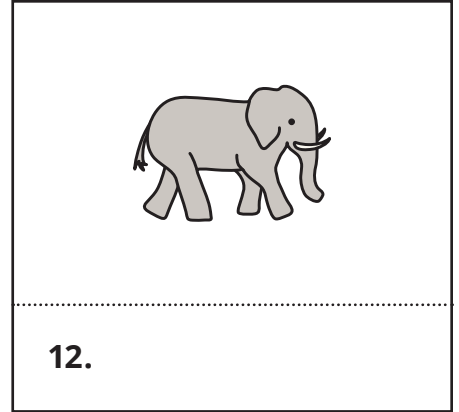
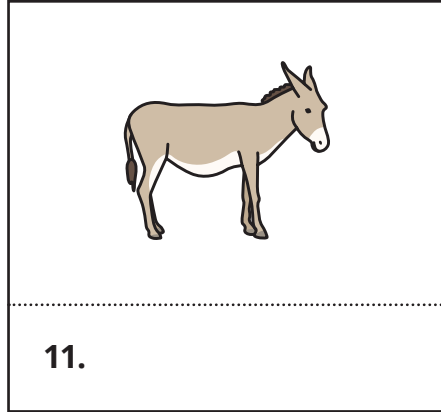
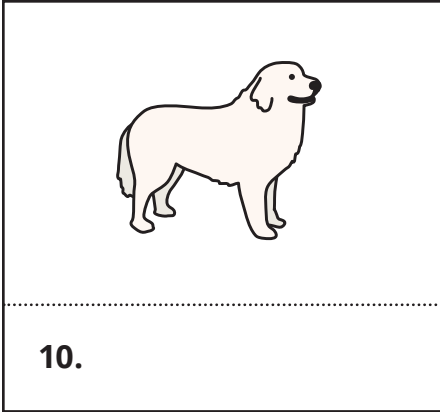


9.





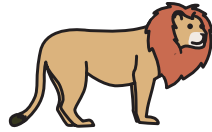
# Picture Dictionary cont.



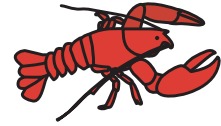
# Picture Dictionary cont.



19.



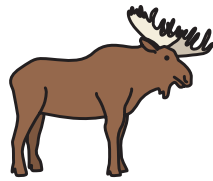
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21.



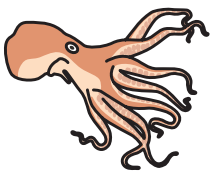
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23.



24.



25.



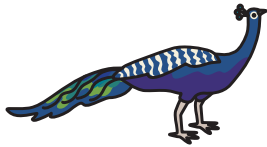
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27.



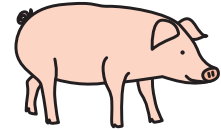
# Picture Dictionary cont.



28.



29.



30.



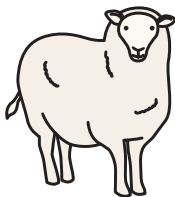
31.



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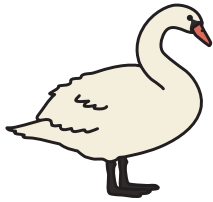


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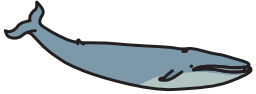
# Picture Dictionary cont.




37.



38.



39.



40.

# Assessment

Student / Group: \_\_\_\_\_

Date	CLB Level	Type of Assessment	Theme	Skill Competencies
		<input type="checkbox"/> Skill-Using Activity <input type="checkbox"/> Assessment Task	Animals	<input type="checkbox"/> Interacting with Others <input type="checkbox"/> Sharing Information <input type="checkbox"/> Getting Things Done

Criteria	Achieved 	Achieved with Help 	Needs Improvement 
identifies many types of animals and animal classes			
identifies animal features and habitats			
describes animals using many adjectives			
describes animal behaviour and movements			
asks and answers questions about animals			

**Notes**




# Self-Assessment

## ANIMALS

Add check marks (✓) to show what you've learned in this lesson.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Can I...	Yes (very well) 	Yes (with help) 	Not yet 
say and spell animal names and animal classes?			
describe animals using adjectives?			
describe animal sounds and movements?			
ask questions about animals?			
answer questions about animals?			

**My Notes**